

PROPOSED 2008-2009 DISTRICT GOALS

1. Curriculum: Implementation and Assessment

- a. Mathematics K-12
- b. Industrial Arts 5 - 12
- c. Family and Consumer Sciences 5 - 12
- d. School Wide Enrichment K - 12

2. Curriculum Revision

- a. Language Arts K-12
- b. World Language K-12

3. Curriculum/Other

Explore ways and means of enriching "Civics Education" at primary, middle and high school level.

4. Performance Appraisal

Continue to work with all administrators in order to attain full implementation of the Collaborative Performance Appraisal Initiative. It is anticipated that a revised Performance Appraisal instrument will be in place for Fall 2008. The result of the above will be sustained teaching strategy and student achievement improvement.

5. District Monitoring Planning (NJQSAC)

Implement a planning process aimed at attaining district compliance with the New Jersey Quality Single Accountability Continuum (NJQSAC) regulations. The above includes establishment of district-wide sub-committees responsible for planning for all aspects of the NJQSAC monitoring process.

6. **Budget development, community involvement and budget approval**

Develop a plan for increased voter awareness and voter participation for the 2009/2010 budget. Prepare, review and revise where appropriate, the 2009/2010 district budget in order to insure voter approval.

7. **Enrollment Monitoring**

Continue to monitor monthly enrollment reports from each school in an effort to better plan for future personnel needs.

8. **Green Environment**

Review efforts aimed at "greening" the school district environmentally; included in the above would be mandatory recycling district-wide and review potential benefits of wind power for the district.

9. **Student Retentions**

Review of current practices related to "retention" of students all grade levels.

10. **RDT - Discussion**

Review, discuss and consider implementation of a Random Drug Testing Program for students. The above will include but not be limited to obtaining parent and employee input, discussion at public Board of Education meetings, conducting public forums at a publicly advertised location.