

**DISTRICT GOALS 2001/02
December Status Report**

1. Curriculum: Implementation and Assessment
 - a. Science K-12
 - b. Performing Arts (Music) K-12
 - c. School Wide Enrichment Program
 - d. Library Program
 - e. Guidance Program

STATUS: Above revised curriculums were implemented in September 2001 and will be assessed by faculty in January 2002.

2. Curriculum Revision:
 - a. Social Studies K - 12
 - b. PE/health K - 12
 - c. Life Skills K - 12
 - d. Computer Program K - 8

STATUS: Faculty committees have been meeting for all of the above areas and have been productive; consideration continues to focus on streamlining the curriculum, confirm inclusion of the Standards, and reference the frameworks. Recommendations for adoption due Spring, 2002.

3. Curriculum: General
 - a. On-going assessment of the effectiveness of supervision of curriculum and instruction with particular emphasis and focus on the effectiveness of the process at the high school level.
 - b. Implement requirements of New Jersey Administrative CODE Title 6A including the mandates related to graduation requirements and Standards and Assessment for Student Achievement Chapter 8.

STATUS: a. The existing supervision of curriculum and instruction process continues to be reviewed with attention focused on ways and means to improve the process. b. Graduation requirements have been implemented and emphasis is being placed on preparation for the new high school graduation test - High School Proficiency Assessment to be administered in March 2002.

4. Monitor Professional Development Standards (100 Hours) Program as well as implement the new component for a 1st year teacher-mentoring program.

STATUS: The 100 Hour Professional Development program continues to be successfully implemented. The district continues to focus on ways of insuring the faculty will have opportunities to earn at least 20 hours of credit per year as per the VTEA contract. The 1st year teacher-mentoring program has been implemented.

5. Technology
 - a. Provide in-district, ETTC in-service and staff development for faculty, staff and administrators regarding effective use of technology.

b. Provide in-district staff development regarding integrating technology into the classroom.

STATUS: a. Programs continue to be provided for faculty and staff on the use of technology at the building level as well as through the ETTC. b. In-district staff development has taken place for all 5 - 8 grade math and science teachers and special education teachers to be able to integrate technology in their classrooms.

6. Continue to monitor enrollment and space, particularly at the K-8 level.

STATUS: An updated demographic study has been completed as part of the Long Range Facility Plan. In addition, enrollment figures by building are analyzed on a monthly basis.

7. Facilities:

a. Prioritize HVAC concerns K-12 and review ways and means of implementing corrective action plan within financial means of district.

b. Review and consider implementing building security systems, K-12.

c. Review district facility and grounds maintenance, repair and replacement needs and develop a prioritized list along with ways and means of financing such projects.

STATUS: a. & c. The building principals and maintenance have created a list of needs, which has been reviewed by the Board of Education's Buildings and Grounds Committee. The financial impact of this work will be reviewed before moving forward with any work. b. Meetings have been held with two security consultants who are willing to meet with the Board and discuss the possibility of a study to analyze the needs of each building.

8. School District Community Outreach: Develop a plan aimed at educating the community about the school district that would encourage acceptance of proposed school budgets. The above project will be facilitated in partnership with the VTEA, VTAA, district administration and Board of Education.

STATUS: Strategies continue to be developed that are aimed at reaching out to the community. Some strategies already in place include: "Did You Know" press releases in the local paper; Fall, Winter, and Spring "Our Schools" newsletter; very successful American Education Week Open Houses K - 8 and parent conferences. Some planned activities include: developing a community survey to solicit input regarding budget presentations, school outreach to senior citizens including entertainment at the Senior Center, invitations to the Spring musical, and possible March K - 12 district open houses for interested community members. Suggestions regarding the above will continue to be solicited.