



GLEN MEADOW MIDDLE SCHOOL

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Schedule 2016-2017

This memorandum is designed to assist you to better understand your child's schedule.

The students of Glen Meadow Middle School have been assigned to teams this year and will follow a 4-day cycle:

- **Day 1, Day 2, Day 3 and Day 4** will *replace* the usual Monday through Friday schedule. *Language Arts, Math, Science and Social Studies will rotate on a 4-day schedule.*
- AM and PM Homeroom, Band, Chorus, Orchestra, **Genius Hour****, Physical Education/Health, Lunch, Instrumental, String Lesson, Full-Year French or Spanish, and Quarter Specials: *Art, Technology, Music, and Spanish Exploration* or **Library ***** will meet as listed on your child's schedule.
- First period, *formerly known as Advisory Period*, has been replaced by **Genius Hour**:
 - ****Genius Hour** is a movement that empowers students to explore creative ideas that are student-directed and problem/project-based. Your child will be scheduled quarterly for each of the four Cohorts: "Health and Fitness," "Engineering and Designing," "Building and Construction," and "Arts and Multi-Media."
 - During AM Homeroom, students will be given the opportunity to purchase a middle school breakfast from Sodexo (for \$1.60) each day or bring a small breakfast from home to eat during Genius Hour.
 - Your child's first quarter course for Genius Hour will be listed for Period 1 *even if he/she is assigned to Band, Chorus or Orchestra*. This will provide every student with the opportunity to experience this new GMMS venture! Although Genius Hour *will be* listed as M-F (indicating Monday through Friday) the *Band, Chorus or Orchestra schedule will override that schedule*. For example, your child *might* be scheduled for Band M, R-F, which would indicate that he/she would attend Band, Chorus or Orchestra on Monday, Thursday and Friday during Period 1, which would allow your child to attend Genius Hour each Tuesday and Wednesday.
- ***An additional change to the GMMS schedule for 2016-2017 involves **Spanish** classes:
 - All 7th graders have been assigned to one quarter of "Spanish Exploration," *with the exception of the 7th graders assigned to Team 7C*. These students will spend one quarter with Mrs. Janice Schmidt, our librarian, who will lead them in a research class focused on the Spanish culture; this additional new venture will replace "Spanish Exploration" and will be indicated by "**Library 7**" on your child's schedule if applicable.
 - Eighth grade students who have not chosen a full-year of Spanish or French have been assigned to "**Library 8**" for one quarter this year. This class will also be conducted as a research class and will also be taught by Mrs. Schmidt.
- **This year, Quarter 1** will run from 9/6/16 through 11/8/16, **Quarter 2** will run from 11/9/16 through 1/25/17, **Quarter 3** will run from 1/26/17 through 3/30/17, and **Quarter 4** will run from 3/31/17 through 6/14/17. *These dates may be adjusted during the school year due to emergency school closures.*
- Students will also follow a "**Week A**" and "**Week B**" schedule for Health/Physical Education: *
 - *The letter "A" after the classroom number for Health indicates that Health will be held on "Week A," which would indicate that Physical Education will be held on "Week B."

- *The letter “B” after the classroom number for Health indicates that Health will be held on “Week B,” which would indicate that Physical Education being held on “Week A.”

As you review your child’s schedule, **please look at the meeting periods for Language Arts, Math, Science and Social Studies** to see which periods rotate. On the *sample schedule* below, **Period 3-4, 5, 8, 9 will rotate down;** use this sample schedule to follow these instructions regarding the rotation. A rotating schedule will provide students with a different “double period” for a core subject for each of the four days and will offer the core subjects at different times on each of the four days.

A schedule on page 3 of this memorandum will help you see the "big picture."

Day 1 As listed on your child’s schedule
*...this will be the schedule followed on the first day of school: **Day 1; Week A***

Day 2 Period 3-4 Science moves to Period 5
 Period 5 LA moves to Period 8
 Period 8 Algebra moves to Period 9
 Period 9 Social Studies moves to Period 3-4

Day 3 Period 3-4 Social Studies moves to Period 5
 Period 5 Science moves to Period 8
 Period 8 LA moves to Period 9
 Period 9 Algebra moves to Period 3-4

Day 4 Period 3-4 Algebra moves to Period 5
 Period 5 Social Studies moves to Period 8
 Period 8 Science moves to Period 9
 Period 9 LA moves to Period 3-4

Period	Day 1 Listed on schedule	Day 2	Day 3	Day 4
3-4	Science	Social Studies	Algebra	Language Arts
5	Language Arts	Science	Social Studies	Algebra
8	Algebra	Language Arts	Science	Social Studies
9	Social Studies	Algebra	Language Arts	Science

Although it is listed last on the schedule, students should go directly to their Homeroom when they arrive on the first day!

Please note: *Students will complete a template for their 4-Day schedule with their homeroom teachers on the first day of school, instead of going to Period 1 classes. This will provide them with the opportunity to become more comfortable with their new schedules and will allow us to have more certificated staff members available to assist our students. This template will be pasted into the student agenda on the first day of school for easy reference!*

We sincerely hope that this memorandum has been able to provide you with some guidance as you and your child review his/her schedule for the upcoming school year!

We look forward to working with you and your child throughout the school year.

Sample Student Schedule

Day 1

1(M-F)	Q1	Engineering & Design	GMMS Staff Member	234
1(M, R-F)	16-17	BAND 8	GMMS Staff Member	150
1(M-F)	Q2	Arts & Multi-Media	GMMS Staff Member	224
1(M-F)	Q3	Health & Fitness	GMMS Staff Member	144
1(M-F)	Q4	Building & Construction	GMMS Staff Member	112
2(M-F)	Q1	TECH ED 8	GMMS Staff Member	215
2(M-F)	Q2	ART 8	GMMS Staff Member	240
2(M-F)	Q3	MUSIC 8	GMMS Staff Member	143
2(M-F)	Q4	LIBRARY 8	GMMS Staff Member	130
3-4(M-F)	16-17	SCIENCE 8	GMMS Staff Member	212
5(M-F)	16-17	LG. ARTS 8	GMMS Staff Member	234
6(M-F)	16-17	LUNCH 8	GMMS Staff Member	148
7(M-F)	16-17	HE8	GMMS Staff Member	121A*
7(M-F)	16-17	PE8	GMMS Staff Member	GYM
7(M)	16-17	Instrumental	GMMS Staff Member	150
8(M-F)	16-17	ALGEBRA 8	GMMS Staff Member	206
9(M-F)	16-17	SOCIAL STUDIES 8	GMMS Staff Member	23
10(M-F)	16-17	Homeroom	GMMS Staff Member	212

Day 2

1(M-F)	Q1	Engineering & Design	GMMS Staff Member	234
1(M, R-F)	16-17	BAND 8	GMMS Staff Member	150
1(M-F)	Q2	Arts & Multi-Media	GMMS Staff Member	224
1(M-F)	Q3	Health & Fitness	GMMS Staff Member	144
1(M-F)	Q4	Building & Construction	GMMS Staff Member	112
2(M-F)	Q1	TECH ED 8	GMMS Staff Member	215
2(M-F)	Q2	ART 8	GMMS Staff Member	240
2(M-F)	Q3	MUSIC 8	GMMS Staff Member	143
2(M-F)	Q4	LIBRARY 8	GMMS Staff Member	130
3-4(M-F)	16-17	SOCIAL STUDIES	GMMS Staff Member	230
5(M-F)	16-17	SCIENCE 8	GMMS Staff Member	212
6(M-F)	16-17	LUNCH 8	GMMS Staff Member	148
7(M-F)	16-17	HE8	GMMS Staff Member	121A*
7(M-F)	16-17	PE8	GMMS Staff Member	GYM
7(M)	16-17	Instrumental	GMMS Staff Member	150
8(M-F)	16-17	LG. ARTS 8	GMMS Staff Member	234
9(M-F)	16-17	ALGEBRA 8	GMMS Staff Member	206
10(M-F)	16-17	Homeroom	GMMS Staff Member	212

Day 3

1(M-F)	Q1	Engineering & Design	GMMS Staff Member	234
1(M, R-F)	16-17	BAND 8	GMMS Staff Member	150
1(M-F)	Q2	Arts & Multi-Media	GMMS Staff Member	224
1(M-F)	Q3	Health & Fitness	GMMS Staff Member	144
1(M-F)	Q4	Building & Construction	GMMS Staff Member	112
2(M-F)	Q1	TECH ED 8	GMMS Staff Member	215
2(M-F)	Q2	ART 8	GMMS Staff Member	240
2(M-F)	Q3	MUSIC 8	GMMS Staff Member	143
2(M-F)	Q4	LIBRARY 8	GMMS Staff Member	130
3-4(M-F)	16-17	ALGEBRA	GMMS Staff Member	206
5(M-F)	16-17	SOCIAL STUDIES	GMMS Staff Member	230
6(M-F)	16-17	LUNCH 8	GMMS Staff Member	148
7(M-F)	16-17	HE8	GMMS Staff Member	121A*
7(M-F)	16-17	PE8	GMMS Staff Member	GYM
7(M)	16-17	Instrumental	GMMS Staff Member	150
8(M-F)	16-17	SCIENCE 8	GMMS Staff Member	212
9(M-F)	16-17	LG. ARTS 8	GMMS Staff Member	234
10(M-F)	16-17	Homeroom	GMMS Staff Member	212

Day 4

1(M-F)	Q1	Engineering & Design	GMMS Staff Member	234
1(M, R-F)	16-17	BAND 8	GMMS Staff Member	150
1(M-F)	Q2	Arts & Multi-Media	GMMS Staff Member	224
1(M-F)	Q3	Health & Fitness	GMMS Staff Member	144
1(M-F)	Q4	Building & Construction	GMMS Staff Member	112
2(M-F)	Q1	TECH ED 8	GMMS Staff Member	215
2(M-F)	Q2	ART 8	GMMS Staff Member	240
2(M-F)	Q3	MUSIC 8	GMMS Staff Member	143
2(M-F)	Q4	LIBRARY 8	GMMS Staff Member	130
3-4(M-F)	16-17	LG. ARTS 8	GMMS Staff Member	234
5(M-F)	16-17	ALGEBRA 8	GMMS Staff Member	206
6(M-F)	16-17	LUNCH 8	GMMS Staff Member	148
7(M-F)	16-17	HE8	GMMS Staff Member	121A*
7(M-F)	16-17	PE8	GMMS Staff Member	GYM
7(M)	16-17	Instrumental	GMMS Staff Member	150
8(M-F)	16-17	SOCIAL STUDIES 8	GMMS Staff Member	230
9(M-F)	16-17	SCIENCE 8	GMMS Staff Member	212
10(M-F)	16-17	Homeroom	GMMS Staff Member	212