Dear Soon-To-Be Fifth Grade Families,

Middle School is a wonderful time and we hope that you are as excited about being in the fifth grade as we are about you joining the middle school community. Your time at the “Hollow” will be full of new experiences. It is a time for students to become increasingly independent, to grow, and most of all to learn. We would like to start the new school year by getting to know you better. In order to do that, we are asking you to **compare yourself to a character in your summer reading book.**

Many times we read a book and feel that the main characters are very much like we are - they may act the same way, do similar things, or have the same feelings as you. If the reader admires the characters, the reader may want to act like the characters or may imagine living his/her life in a similar. On the other hand, sometimes we may feel as if the main characters are very different from us. If this is the case, we may feel that the main characters are acting in a way that we could never act, and we may even disapprove of their choices.

**ASSIGNMENT:** Use the main character(s) in your summer reading book to introduce yourself to your teachers and fellow classmates. You will do this by comparing yourself to the character(s) in the book. This a short writing piece using examples from the book and from your own life to compare/contrast yourself to a main character in the book, showing how you are alike or different.

Due date: Tuesday, September 8. Please remember to proofread and type the assignment (or write neatly), as this is the first piece of work that your Language Arts teacher will see.

Happy Reading,
The Fifth Grade Language Arts Teachers at Lounsberry Hollow Middle School

Questions over the summer? - email our literacy coach -
Mrs. Rostami:  jrostami@vtsd.com

Come to our Summer Reading Book Club on August 19 9:30-11:30am at LHMS to talk about your book with Lounsberry teachers and your future classmates!

Visit the LHMS Media Resource Center website for details about the Summer Reading Assignment, a list of more books to enjoy, and our Summer Reading Book Club meeting (**http://www.LHMRC.com**)
## Summer Reading 2015 – Character & Me Comparison Rubric

<table>
<thead>
<tr>
<th>Topic Measured</th>
<th>Score Point 3 (A+)</th>
<th>Score Point 2 (A-)</th>
<th>Score Point 1 (B)</th>
<th>Score Point 0</th>
</tr>
</thead>
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| **Reading Comprehension of Key Ideas and Details** | The student response demonstrates full comprehension of ideas stated explicitly and inferentially by providing an accurate analysis and supporting the analysis with effective textual evidence.  
• Correctly identifies character traits in story; insightful inferring  
• Identifies if the comparison is alike or different and explains a few reasons why  
• Uses a few specific examples from the text to effectively explain ideas | The student response demonstrates comprehension of ideas stated explicitly and/or inferentially by providing a mostly accurate analysis and supporting the analysis with adequate textual evidence.  
• Correctly identifies character traits in story  
• Identifies if the comparison is alike or different and explains some reasons why  
• Uses a specific example from the text to explain ideas | The student response demonstrates limited comprehension of ideas by providing a minimally accurate analysis and supporting the analysis with limited textual evidence.  
• May misinterpret character traits in story  
• Identifies if the comparison is alike or different and may explain why  
• Uses evidence. | The student response demonstrates no comprehension of ideas by providing inaccurate or no analysis and little to no textual evidence.  
• does not complete assignment |
| **CHARACTER-PERSONAL COMPARISON** |                                                                 |                                                                                     |                                                                                     |                                                                                     |
| **Writing Written Expression** | The student response addresses the prompt and provides effective development of the topic that is consistently appropriate to the task by using clear reasoning and relevant, text-based evidence;  
• demonstrates effective coherence, clarity, and cohesion appropriate to the task;  
• uses language effectively to clarify ideas, attending to the norms and conventions of the discipline.  
• Chooses an appropriate character to compare oneself to  
• Compares meaningful character traits (attitude, morals, choices, activities, thoughts, feelings, emotions)  
• Quotes from the text a few times, relevant  
• Uses a few specific examples from one’s life to effectively explain ideas | The student response addresses the prompt and provides some development of the topic that is generally appropriate to the task by using reasoning and relevant, text-based evidence;  
• demonstrates coherence, clarity, and cohesion appropriate to the task;  
• uses language to clarify ideas, attending to the norms and conventions of the discipline.  
• Chooses an appropriate character to compare oneself to  
• Compares character traits (some may be superficial – physical)  
• Uses a Quote from the text  
• Uses a specific example from one’s life to explain ideas | The student response addresses the prompt and provides minimal development of the topic that is limited in its appropriateness to the task by using limited reasoning and text-based evidence; or  
• is a developed, text-based response with little or no awareness of the prompt;  
• demonstrates limited coherence, clarity, and/or cohesion appropriate to the task;  
• uses language that demonstrates limited awareness of the norms of the discipline.  
• May not compare oneself to a character in the text  
• Compares character traits (mostly superficial)  
• Few, if any specific text examples, quotes of personal examples to support ideas  
• Or text evidence/personal evidence do not match ideas | The student response is undeveloped and/or inappropriate to the task;  
• lacks coherence, clarity, and cohesion;  
• uses language that demonstrates no clear awareness of the norms of the discipline. |
| **Writing Knowledge of Language and Conventions** | The student response to the prompt demonstrates full command of the conventions of standard English at an appropriate level of complexity. There may be a few minor errors in mechanics, grammar, and usage, but meaning is clear.  
• Complete sentences  
• Correct capitalization  
• Correct punctuation  
• Correct use of quotations  
• Varying sentence type | The student response to the prompt demonstrates some command of the conventions of standard English at an appropriate level of complexity. There may be errors in mechanics, grammar, and usage that occasionally impede understanding, but the meaning is generally clear.  
• Mostly complete sentences  
• Mostly correct capitalization  
• Mostly correct punctuation  
• Mostly correct use of quotations | The student response to the prompt demonstrates limited command of the conventions of standard English at an appropriate level of complexity. There may be errors in mechanics, grammar, and usage that often impede understanding.  
• Many incomplete sentences  
• capitalization errors  
• punctuation errors  
• quotations errors | The student response to the prompt demonstrates no command of the conventions of standard English. Frequent and varied errors in mechanics, grammar, and usage impede understanding. |

Standards-based writing rubric – modified for summer reading assignment
Summer Reading Books LHMS students might love

GIRLS
- One Crazy Summer (series)
- The Great Trouble
- A Tangle of Knots
- Riding Freedom
- Esperanza Rising
- Walk Two Moons
- Wonder
- Absolutely Almost (by Lisa Graff)
- The Fourteenth Goldfish (by Jennifer Holm)
- Wonder
- The One and Only Ivan
- So B. It
- View from Saturday
- The Thing About Georgie
- Mockingbird (by Kathryn Erskine)
- Fish in a Tree
- One for the Murphy’s
- A Snicker of Magic
- Rules by Cynthia Lord
- When You Reach Me
- The War That Saved My Life
- Counting by 7s
- Rain Reign by Ann Martin
- Half a Chance by Cynthia Lord
- Mark of the Dragonfly by Jaleigh Johnson
- School for good and evil
- Scandalous Sisterhood of Prickwillow Place
- Book Scavenger
- The Secret Hum of a Daisy
- How to Steal a Dog
- Mighty Miss Malone
- Haichiko Waits
- The Honest Truth
- Dog Called Homeless
- Dear Hank Williams by Kimberly Willis Holt;
- Smile by Raina Telgemeier
- Sisters by Raina Telgemeier
- Wonderstruck by Brian Selznick
- The City of Ember series
- Kingdom Keepers series
- Witch and Wizard series by James Patterson
- Lightning thief
- Dealing With Dragons - series
- Bliss Bakery Trilogy Series
- The Hero and the Crown

BOYS
- Lemony Snicket series
- Twerp & Finding The Worm (By Mark Goldblatt)
- Escape from Mr. Lemoncello’s Library
- Wonder
- The One and Only Ivan
- The Great Trouble
- Wayside School (series by Louis Sachar)
- North (by Donna Jo Napoli)
- Francis Tucket series
- T.A. Barron's Merlin series
- The Keeping Room
- Any sports books by Tiki Barber, Ronde Barber
- David Lubar: Hidden Talents, True Talents,
- Looniverse series, Flip, Weenies series, Bully Bug,
- Gloomy Ghost, Numbed, Punished, and many more
- Gordon Korman: Ungifted, Unleashed, Mastermind,
- Schooled, many more Gordon Korman books
- Gary Paulsen: Hatchet, River, My Life in Dog Years,
- Lawn Boy, Brian’s Saga series, Family Ties, Field Trip)
- I, Funny series by James Patterson
- Charlie Joe Jackson series
- the Odd Squad by Karl Fields
- One for the Murphy’s
- Guitar Notes by Mary Amato
- Pirates by Celia Rees
- The Thing About Georgie
- Liar and Spy
- When you reach me
- The Crossover by Kwame Alexander
- There Will Be Bears by Ryan Gebhart
- Ice Dogs by Terry Lynn Johnson
- Island of Dr. Libris by Chris Grabenstein
- Mark of the Dragonfly by Jaleigh Johnson
- the Joey Pigza series by Jack Gantos
- Among the Hidden
- Kensuke’s Kingdom
- The Honest Truth
- Gregor the Overlander series by Suzanne Collins
- The Secret Series by Pseudonymous Bosch
- The False Prince series
- There's a Boy in the Girls' Bathroom (Louis Sachar)
- Cardboard by Doug TenNapel
- Kingdom Keepers series
- City of Ember series
- Spiderwick Chronicles
GIRLS
- Stella by Starlight by Sharon Draper
- Maniac Magee
- Schooled
- Star Girl by Jerry Spinelli
- Brown Girl Dreaming
- Three Cups of Tea – Young Reader’s Edition
- Pay It Forward – Young Reader’s Edition
- I Am Malala – Young Reader’s Edition
- Half Brother
- Matched
- Legend
- Mr. Terupt series
- Tall Story
- Out of My Mind
- A Tale Dark and Grimm (& Grimm series by Adam Gidwitz)
- The Candymakers
- Carl Hiassen books: Skink, No Surrender; Chomp, Flush, Hoot, Scat
- Witch and Wizard series by James Patterson
- The Little Prince
- Gordon Korman: Ungifted, Unleashed, Mastermind, Schooled
- Kate DiCamillo: The Magician’s Elephant, Flora & Ulysses, Because of Winn Dixie, Miraculous Journey of Edward Tulane, Tiger Rising
- Cynthia Rylant: Gooseberry Park, Missing May
- My life in dog years by Gary Paulsen
- Al Capone Shines My Shoes; Al Capone Does My Shirts; Al Capone Does My homework

BOYS
- Found series by Haddix
- Lightning thief (percy Jackson and the Olympians series)
- Capture the Flag by Kate Messner
- Holes by Louis Sachar
- The 4th Stall by Chris Rylander
- Alex Rider series
- Middle School series by James Patterson
- Public School Superhero by James Patterson
- Witch and Wizard series by James Patterson
- Theodore Boone Series by John Grisham
- Any sports books by Matthew Christopher or Mike Lupica
- Carl Hiassen books: Skink, No Surrender; Chomp, Flush, Hoot, Scat
- The Candymakers
- A Tale Dark and Grimm (& Grimm series by Adam Gidwitz)
- The Genius Files,
- The Unwanteds series,
- John Feinstein’s sports mystery series
- Maniac Magee
- The Rangers Apprentice series
- The Origami Yoda series
- Brown Girl Dreaming
- Daniel X series by James Patterson
- Peak
- Berlin Boxing Club
- Three Cups of Tea – Young Reader’s Edition
- Pay It Forward – Young Reader’s Edition
- Half Brother
- Matched
- Legend
- Mr. Terupt series
- Tall Story
- Dogs of War
- Wonderstruck
- The Invention of Hugo Cabret
- The 4th Stall by Chris Rylander
- The Little Prince
- Sea of Monsters
- Rush Revere
- Al Capone Shines My Shoes; Al Capone Does My Shirts; Al Capone Does My homework

Scholastic Summer Reading Challenge: http://www.scholastic.com/summer

www.readkiddoread.com

 websites:  www.guysread.com
www.readkiddoread.com
Scholastic Summer Reading Challenge: http://www.scholastic.com/summer

LHMS Media Resource Center: www.LHMRC.com
2015 Summer Reading Booklist

AGES 8–10

(Read Aloud)

1. The Year of Billy Miller
   - Kevin Henkes

2. The Year of the Gun
   - Allan Zullo

3. The 39 Clues
   - Various Authors

4. The Baby-sitters Club
   - Ann M. Martin

5. Bad Kitty
   - Nick Bruel

6. A Handful of Stars
   - Cynthia Lord

7. A Summer Reading: Five Epic Disasters
   - Lauren Tarshis

8. A Snicker of Magic
   - Natalie Lloyd

9. Wild at Heart
   - Peter H. Reynolds

10. My Big Fat Zombie Goldfish: The SeaQuel
    - Mo O'Hara & Marek Jagucki

BOOKLIST KEY:
- Read Aloud
- Award Winner
- Graphic Novel
- Series
- Nonfiction
- Summer Challenge Featured Author
Summer Reading Book Club
August 19, 2015
9:30-11:30am @ LHMS

Join Lounsberry teachers at “The Hollow”
❖ read together (bring your book)
❖ enjoy snacks (we’ll have some, bring your favorite)
❖ chat about your summer reading book
  • Grade 5 – The One and Only Ivan
  • Grade 6 – Because of Mr. Terupt, Peak, Dangerous Days of Daniel X, Three Cups of Tea, A Snicker of Magic, Lions of Little Rock, Tall Story, Out of My Mind

Questions: Email Mrs. Rostami, the Lounsberry Literacy Coach: jrostami@vtsd.com
Check the LHMS Media Resource Center website for more info: www.LHMRC.com