

Vernon Township High School

English Department

Honors Program

Summer 2019

Dear Student:

Welcome to English I Honors – a class that will prove to be both challenging and exciting! Before we begin our study of literature together in September, you are required to complete important assignments independently throughout the summer. The assignments include reading *The Invention of Wings*, by Sue Monk-Kidd and viewing *The Help* (2011), directed by Taylor Tate, (or reading the novel by Kathryn Stockett) in addition to completing the written assignments on the following page.

Attached to this letter is a reading schedule, the assignments with due dates throughout the summer, and an essay due on the first day of school. You will need to post all assignments and papers in the English I Honors Summer Work Class 2019 on *Turnitin.com*. (**information for Turnitin on page 2**). It is worth noting that the reading and the assignments will close on the due date; therefore, late posts will not be accepted. If you have any questions or issues PRIOR to the due date, please email mmoran@vtsd.com. I will check email periodically should you have any problems.

We have opened a Schoology Group for the summer work. Log in to Schoology and click **Groups** (at the top). The name of the group is English I Honors Summer Work 2019. Then, click join and the access code is DTPX4-WRCFX. Please check Schoology on occasion for any updates, reminders, or memos from Mrs. Moran and Mrs. Hill regarding due date reminders, writing tips, and anything else that may arise. Additionally, there will be a copy of the summer assignment in case you accidentally misplace your copy. If you have a question, please post it on the Discussion Tab on the left sidebar.

In addition to these assignments, if you wish, you may want to keep a reading log of important characters, quotations, and plot developments. This log may be useful for class discussions and studying for the objective test during the first days of school. *The reading log is optional and will not be collected or graded.* Although a copy of these memoirs will be supplied, it is highly recommended that you, as an honors student, purchase your own copies. This will enable you to take notes and highlight pertinent passages while you read for easier reference while writing your essays.

This is going to be a challenging and rewarding year. Keep in mind that the keys to success will be your willingness to work hard and to challenge yourself.

We wish you an enjoyable and “well-read” summer and an exciting year in English I Honors!

Maryellen Moran mmoran@vtsd.com
English I Honors Instructor
Erin Hill ehill@vtsd.com
English I Honors Instructor

Karen Stoeckel kstoeckel@vtsd.com
Academic Chairperson of English

“Voices of the Oppressed”
English I Honors

Register for Turnitin.com: (if you did not complete it during our visit to Glen Meadow)

English I Honors Summer Work:

First, you MUST be registered on Turnitin.com! If you are not, here are some directions to assist you in registering!

Log on to *Turnitin.com*

*****If you have a Turnitin.com account, follow steps A - E.**

A. At top – 2nd tab, click on *Enroll in a Class*

B. Class ID #21379751 (Moran): OR Class ID #21385011 (Hill): Enrollment Key for both is honors

C. English I Honors 2019 Summer Work should appear. Click on title to see assignments and due dates.

D. Upload assignments by attaching them the way you would attach a document to an email; Make sure you click the drop-down screen so it is a *single-file*.

E. Be sure to *Upload* and then *Confirm* assignments; check the assignment to be sure it successfully went through.

*****If you do not have a Turnitin Account follow steps 1-7:**

1. At top – right, click on *Create an Account* (under email address icon)

2. At the bottom of the *Create a User Profile page*, click on “Student”

3. Class ID #21379751 (Moran): OR Class ID #21385011 (Hill). Then, answer all User Information –type carefully and make sure your password has 7 characters with a number or symbols in it – AND WRITE IT DOWN!!! Do not forget the email and password you used!

4. Click *I Agree -- Create Profile* at bottom

5. English I Honors 2019 Summer Work should appear. Click on title to see assignments and due dates.

6. Upload assignments by attaching them the way you would attach a document to an email; Make sure you click the drop-down screen so it is a *single-file*.

7. Be sure to *Upload* and then *Confirm* assignments; check the assignment to be sure it successfully went through.

Listed below are the assignments and the reading schedule for the English I Honors class this summer. You will read, *The Invention of Wings*, by Sue Monk-Kidd and view *The Help* (2011), directed by Taylor Tate, (or read the novel by Kathryn Stockett) Both stories are fictional accounts of the effects of discrimination and racism on the individual. You will also respond to several questions pertaining to each piece.

Requirements for assignments: (DUE DATES and questions/prompts below) for your responses to the questions in Assignments 1, 2, and 3.

❖ Read Part I, II, and III (pg. 3 – 210) in *The Invention of Wings*, by Sue Monk-Kidd:

Assignment #1 - Due Friday, July 26, 2019 – Before Midnight

- Keep a log of two ways Sarah challenges the rules of society and two ways Handful challenges the rules of society. (4 responses in total using the constructed response format RACES)

- A. Write the rule in society (Describe background of society)
 - B. Describe how each character breaks that rule
 - C. Use a quote for support. (MLA Format – Author’s last name and page #)
 - D. The purpose for their rebellion.
 - Answer questions in detailed responses using support and evidence from the text. (Must use Times New Roman; 12 font)
- ❖ View *The Help* (2011), directed by Taylor Tate, (or reading the novel by Kathryn Stockett)
Assignment #2 Due Friday, August 9, 2019 – Before Midnight
- Keep a log of two ways Skeeter challenges the rules of society and two ways Abilene challenge the rules of society. (4 responses in total)
 - A. Write the rule in society (Describe background of society)
 - B. Describe how each character breaks that rule
 - C. Use a quote for support. (MLA Format – Author’s last name and page #)
 - D. The purpose for their rebellion.
 - Answer questions in detailed responses using support and evidence from the text. (Must use Times New Roman; 12 font)
- ❖ Finish reading Part IV, V, and VI (pg. 213 - 359) in *The Invention of Wings*, by Sue Monk-Kidd:
Assignment #3 Due Friday, August 23, 2019 – Before Midnight
- Keep a log of two ways Sarah, Nina, and Handful challenge the rules of their society. (6 in total)
 - A. Write the rule in society (Describe background of society)
 - B. Describe how each character breaks that rule
 - C. Use a quote for support. (MLA Format – Author’s last name and page #)
 - D. The purpose for their rebellion. (6 log entries)
 - Answer questions in detailed responses using support and evidence from the text. (Must use Times New Roman; 12 font)
- ❖ Final paper encompassing the novel and the film *The Help*: **Assignment #4**
- Multi-paragraph response that incorporates the novel and the film. (Must use Times New Roman; 12 font)
 - **Due date for reading and assignment: September 3, 2019 – Before Midnight: You MUST bring a paper copy of the essay with you the first day of school!**
 - Use the Multi-paragraph response format attached for the essay. You must have a quote for your introduction (your hook) and you must have a quote in each body paragraph. Your responses must be detailed and elaborate
 - Questions should be on one word document and posted on Turnitin.com by due date. Please be sure your heading is at the top of your page.

Directions: Write a well-developed five paragraph essay. (3 page requirement) You must have a clear thesis statement and strong topic sentences/claims. You need to include a minimum of 4 quotes-1 in the introduction, and 1 in each body paragraph. Be sure to adhere to the multi-paragraph essay guidelines. (attached)

Writing Prompt: In the novel *The Invention of Wings* and the movie/novel *The Help*, several female characters demonstrate courage by challenging/breaking the rules of their society. Select two female characters from *The Invention of Wings* and one female character from *The Help*. Discuss the rules they break, the purpose of their actions, and how society (or others) react to their rebellion. Do their actions impact society? Be sure to draw an actual conclusion about their actions and the effect of these actions.

How to Write a Multi-Paragraph Essay:

Introduction:

- Hook: Quote or fact
- Segue: Connection between your hook and your thesis statement. Must address the topic/theme.
- Create a thesis that answers the question with detail and support: Thesis must address the book titles, authors, and must be an arguable opinion that addresses the theme that you will prove throughout your essay.

Body Paragraphs:

***Begin **each** body paragraph with a **transition**—to begin, in addition, furthermore, next, finally

- Claim/Topic sentence: Transition; your first point/argument and the character/book that will be proved in this paragraph
- Answer/Explain your reasoning using analysis from the information given
- Cite an example from one of the sources using a lead into a quote (Monk-Kidd 225).
- Explain the significance of the quote in context
- Sum it up/Closing statement that wraps up idea

Conclusion:

- Restate the thesis
- Forge your topic to a deeper level (more worldly or societal). Give deeper insight on the topic OR sum up points and ideas
- Strong, sophisticated closing