

SUPA Forensics Honors – 2019 Summer Assignment

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Welcome to Syracuse University Project Advance Forensics, CHE 113, a college course for which you can earn 4 college credits from Syracuse University! This is a great opportunity to earn college credits at a reduced cost. Last year, Syracuse charged \$112.00 per credit, which is considerably less than you would pay as an on-campus student. Syracuse has an amazing Forensics program, if you are interested in studying Forensics as your major, but these credits also have a high rate of acceptance at universities and colleges across the country. As a chemistry course, it could meet a general education science requirement at the school you will be attending, or count as elective credit towards your college graduation requirements. I will be distributing registration forms and information from Syracuse in September. You can choose to enroll and take the course for Syracuse credits in addition to high school honors course credits, or just take it for high school credit. Keep this in mind as you plan for college!

Now for the fun stuff! Your summer assignment has three parts and is due by August 31, 2019 (except Part II due the first day of school). Email me any questions you have as you are working through these parts: alambrinides@vtsd.com.

- **Your submissions for Parts I and III will be done through Turn It In, please see the next page for login information. DO NOT wait until the last minute in case there are technical issues.**
- **Late submissions will NOT be accepted for any parts of the summer work. You should come to class prepared on the first day of school.**
- **Complete each part individually – you may work together but each student should have unique responses and submissions. No credit will be given to work that has been plagiarized or copied from another student.**

We will be looking at Chapter One, Introduction to Forensic Science, and Chapter Two, Physical Evidence and the Legal System, in your textbook, “Introduction to Forensic Science and Criminalistics” by R.E. Gaensslen, Howard A. Harris, and Henry Lee.

Part I: Read Chapter 1 and answer questions 1 – 10 of the Review Questions – Short Answer section on page 28. Read Chapter 2 and answer questions 1-10 of the Review Questions – Short Answer section on page 55. Answer all parts of the question with complete sentences. These will be due on Saturday, August 31, 2019, and will count as a quiz grade.

Part II: Copy all bold terms from Chapters 1 and 2 into your SUPA Forensics notebook. This will be checked the first day of school and count as a homework grade.

Part III: Read the Lead Case, State v. Richard Crafts, at the beginning of the chapter. Then go to YouTube and watch “Forensic Files: The Disappearance of Helle Crafts” to learn more about the case. It is approximately 22 minutes long.

After viewing the video, complete the following essay, which will be graded as a lab grade. This will be due on Saturday, August 31, 2019. We will discuss the case together in September. Answer in complete sentences with thoughtful responses and detail.

- Based on the Crime Stories dramatization, what motive did Richard Crafts have to murder his wife, Helle? Explain your reasoning. (15 points)
- In your opinion, whose testimony was the most significant in opening up the case? Explain your choice. (25 points)
- Give several reasons why the murder case and conviction of Richard Crafts for the murder of Helle Crafts was so unusual and significant. In your answer, describe the role of Forensic Science in changing this from a missing person case to a murder case. Give examples. (60 points)

FYI – You can google search for other articles about the case to help you answer the lab assignment questions.

You will be submitting the textbook questions and essay as two separate assignments on Turn It In.

Class ID: 21395261

Enrollment Key: forensics2