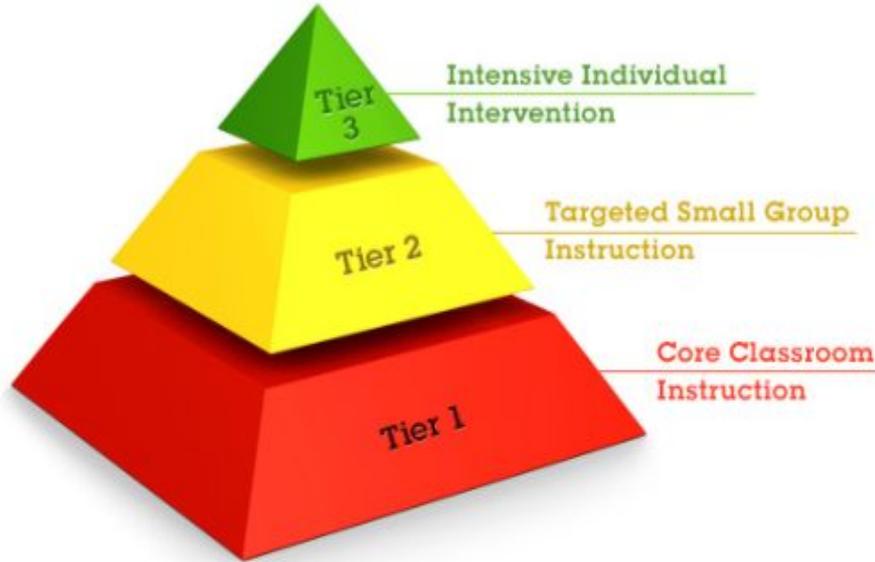


Response to Intervention (RTI)

What is RTI?

- Multi-Tier approach
- Interventions of increasing levels of intensity
- Preventative framework for all students
- Four Components
 - Screening
 - Progress Monitoring
 - Multi-Tier System
 - Data-based Decision Making
- Implemented with fidelity and in a rigorous manner:
 - High-Quality, scientifically based classroom instruction
 - Ongoing student assessment
 - Tiered Instruction
 - Parent Involvement

The RTI Model



RTI (Response To Intervention)

3 Tiers of Support

- **Problem identification:**
 - “What is the problem?”
- **Problem Analysis:**
 - “Why is the problem occurring?”
- **Intervention:**
 - “How will we solve the problem?”
- **Evaluation:**
 - “Did the intervention work to solve the problem?”

Tier 1

- Classroom Teaching with Differentiation
 - Differentiated Instruction
- Teachers respond to student needs in classroom
- Baselines, formative & summative assessments, universal screeners
- 4-6 week timeframe
- Students not showing adequate progress are moved to Tier 2



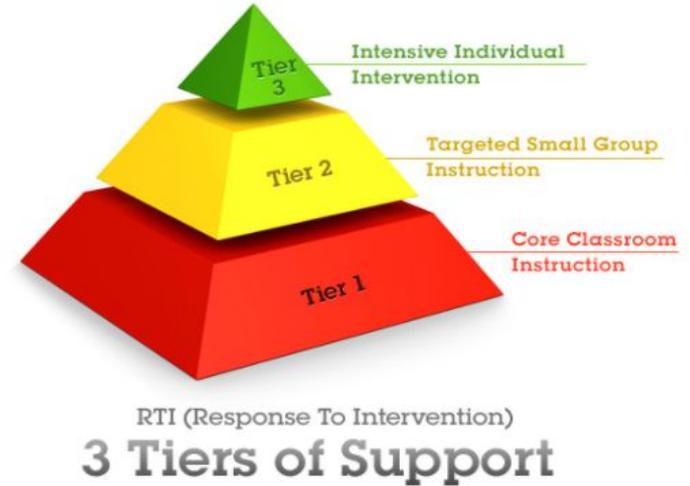
Tier 2

- Provide supplemental, focused teaching and learning opportunities for the small percentage (5-15%) moved from Tier 1
- Should continue to receive Tier 1
- Small-group setting
- A longer timeframe may be required, but generally does not exceed a marking period
- Students not showing adequate progress are moved to Tier 3



Tier 3

- Primary difference between Tier 2 and Tier 3 is the intensity and/or individualization of the intervention
- Should continue to receive Tier 1 interventions
- Differences between Tier 2 and Tier 3
 - Smaller student-teacher ratio
 - Longer duration of intervention
 - Detailed attention to individual learning styles and social environment
 - More frequent progress monitoring
- Students not showing adequate progress may be referred for an Initial Identification of Special Education and Related Services



- It should be noted that at any point in the RTI process, IDEA 2004 allows parents to request a formal evaluation to determine eligibility for special education.
- An RTI process cannot be used to deny or delay a formal evaluation for special education.

Questioning Techniques

- How to ask your child about their day to prompt an answer that includes more than “fine” or “good.”
- How to ask your child’s teacher about their progress in the classroom.

How to ask your child about their day and get a REAL answer:

- Start by talking about your day
- Model a response
- Choose a calm time
- Consider a routine set of questions posed as a game
 - High, Low, Buffalo
 - Rose, Thorn, Bud
- Questions based off of Schoology that you know the answer to already!
- Try some of these questions...

Question Ideas:

- Did you learn any new words today?
- If you could switch seats with anyone in class, who would it be? And why?
- **What area of your classroom is most fun?**
- When were you the happiest today?
- What did you try doing today that didn't work out?
- What mistake did you make today that you'd like to re-do?
- **What is one thing you would like to re-do today?**
- What are you looking forward to tomorrow?
- **Can you show me something you learned (or did) today?**
- **Who had a hard time in school today?**
- What did you like best about today?
- **What was the easiest thing you did today?**
- **What was the hardest thing you did today?**
- What would you rate your day on a scale of 1 to 10? Why?
- Tell me something you know today that you didn't know yesterday.
- **What was the hardest rule to follow today?**
- What made your teacher smile? What made her frown?
- What was unexpected about your day?
- **What was something new you tried today?**

More Question Ideas...

- What was for lunch?
- What was the funniest thing that happened today?
- What did you do at recess today?
- **Who did you play with at recess?**
- What is the most popular thing to do at recess?
- Which area of your school is the most fun?
- Which playground skill do you plan to master this year?
- Which area of your school is the most fun?
- **Does everyone have a friend at recess?**
- What questions did you ask at school today?
- If you could change one thing about your day, what would it be?
- Were you brave today? How?
- **Did anyone do anything super nice for you?**
- **What was the nicest thing you did for someone else?**
- **If you had the chance to be the teacher tomorrow, what would you teach the class?**
- What is your teacher's most important rule?
- **Was there an example of unkindness? How did you respond?**
- What made you laugh?
- **Did you help anyone today?**
- **What did you need help with today? Who helped you?**
- Did you tell anyone "thank you?"

Questions for your Child's Teacher: Social/Emotional

- What kinds of questions do you suggest that I ask my children on a daily basis about your class?
- How is my child doing socially?
- How is my child doing emotionally?
- **How do you reward my child's good behavior?**
- How easily does my child make and maintain friendships?
- Does my child follow classroom/school rules?
 - Do they need additional prompts to follow these directions?
- **Does my child follow classroom procedures?**
 - **Do they need additional prompts to follow these directions?**
- Does my child show empathy towards other children?
- **Does my child have positive interactions with/respect peers?**
- Does my child have positive interactions with/respect the adults in their world?
- Is my child able to resolve conflict appropriately?
- Does my child express their emotions appropriately?
- **Is my child able to work independently when necessary?**
- **Is my child able to work in a group appropriately?**
- **Is my child willing to try new tasks?**
- Does my child take turns while speaking in conversation?
- **Does my child initiate conversation with peers?**
- Does my child initiate conversation with adults?

Questions for your Child's Teacher: Academic

- What one thing should I help my child improve and work on?
- **What are my child's academic strengths and weaknesses?**
- **In what areas do you think my child could excel?**
- What are some ways I can enrich my child's learning experience in your subject area (or overall) at home?
- Is my child performing on grade level?
- **Is my child performing at up to his/her ability?**
- Does my child need extra help in any areas?
- Where can my child improve?
- What can I do to support the work you're doing in the classroom?
- Does my child seek help appropriately?
- What can I do to support literacy when my student is at home?
- What are some books you think my student would enjoy?
- **Is my child able to plan for tasks before starting?**
- **Is my child able to complete their classwork in an allotted amount of time?**
- Does my child take their time on their classwork?
- Does my child participate in class discussions? Will they raise their hand?
- **Are they able to understand/follow directions without assistance? What kind of assistance do they need?**
- Are they able to keep their materials well organized (& age appropriately)?
- Does my child use their supplies correctly/appropriately?
- Is my child able to stay focused (in an age appropriate manner)?
- Is my child at a point where you would suggest additional help such as a tutor or enrichment at home? Can you suggest any resources?
- **What subject area is emerging as my child's strongest this year? What subject area still needs more progress?**

More Questions to Ask your Child...

- **What am I not asking but should be?**
- What are kids expected to do for themselves?
- **What approaches have resulted in my child making the most progress?**
- Are there behaviors you see at school (both good and bad) that you think I might not be seeing at home?
- What are some strategies you use to encourage critical thinking in your classroom?
- Is my child curious/cooperative/independent/thoughtful or helpful to peers?
- What have you observed, both negative and positive, in regards to my child's response to classroom behavior expectations? Are they polite and respectful to teachers and students?
- What behavior modifications can we make at home to reinforce expectations at school?
- Do you notice any difficulties my child is having socially at school?
- Tell me about your perspective on this situation. What do you see happening?
- **What do you think is one area we could encourage at home to improve my child's social skills?**

Questions for End of the Trimester/School Year:

- What has been my child's greatest success this term/year?
- What's the biggest challenge coming up for my child?
- What skills does he need to work on over the summer?
- What's been his greatest area of improvement this term/year?
- What area still needs improvement?
- How have his social skills developed over the past term/year?
- Was there anything you observed about my child academically or socially that concerned you or surprised you?

Other Resources

Math Resources...

[Family Math Night](#)

[Khan Academy-- For Both Kids and Adults!!](#)

[15 Math Games in 15 Minutes or Less](#)

Instagram Accounts to Follow

@anideaontuesday

@ohcreativeday

@cintaandco <- great for fine motor activities!!

@babbledabbledo <- great for STEAM (STEM with ART) activities!!

@fromthepond

Resources for you to Check Out...

[The Guide to Kindergarten: Reading and Writing](#)

[The Guide to 1st Grade: Reading and Writing](#)

[Developmental Milestones for Kindergarteners](#)

[Developmental Milestones for 1st Graders](#)

[What Your Child Should Know by Age 4](#)

[What Your Child Should Know by Age 5](#)

[What Your Child Should Know by Age 6](#)