



Applicant: 37 5360 VERNON
TOWNSHIP -
Sussex
American Rescue

Application: Plan - ESSER - **Project Period:**
Cycle: 00- 3/13/2020 -
Original 9/30/2024
Application

Application Sections

American Rescue Plan Consolidated

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LEA Plan for Use Of Funds

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1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

These funds will guarantee that there is adequate ventilation in 3 of our most compromised buildings. These funds will also guarantee that there will be summer programs for our students that are struggling with learning loss for the 2nd year in a row. These funds will also guarantee that our classrooms will be adequately spaced due to the furniture that we purchased and teachers that we hired to reduce class sizes. These funds also create mental health support for our students that are struggling with social and emotional issues and will guarantee that all students will have activities that will keep them in our reopened schools.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

We will be utilizing the following evidence-based interventions to address lost instructional time:

- Summer Learning - 5 academic summer camps
- Summer credit recovery - APEX at the high school
- Extended Day comprehensive programs- Esports, clubs, and activities at 3 of our buildings.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

We will be hiring additional nurses, additional contact tracers, additional teachers to promote social distancing by reducing class sizes, and additional teacher mentors to support quarantined students with their education.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately

impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

We will be utilizing MP grades, Benchmark assessment data, and Attendance data along with counselor and teacher input to ensure we are responding appropriately to the needs of our students. This guiding data will be employed to leverage the significant supports we are proposing in order to assist our students.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

The district has met with a committee of stakeholders regarding the spending of ARP ESSER III funding to ensure the interests of all student groups within our district are met. Parents, teachers, and other stakeholders took part in this meeting. Their input was not only appreciated, but acted upon resulting in programs for special ed students, ELL students, and other students struggling with learning loss.