

GLEN MEADOW MIDDLE SCHOOL

7 Sammis Road, P.O. Box 516

Vernon, NJ 07462

Phone (973) 764-8981 Fax (973) 764-3295

Health Office (973) 764-4661 Attendance Office (973) 764-2860

Mrs. Jacquelyn M. Van Orden
Principal

Dr. Eric W. Kosek
Assistant Principal

PARENT/GUARDIAN-STUDENT HANDBOOK 2022-2023



“Putting Students First”



VERNON TOWNSHIP BOARD OF EDUCATION*

P.O. Box 99
Vernon, NJ 07462
973-764-2900

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Mr. Martin O'Donnell

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**The Vernon Board of Education meets in public session one Thursday each month; the public is cordially invited to attend. Please check the district website calendar for date of meeting.*

ADMINISTRATORS

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Mrs. Rosemary Gebhardt
Acting Assistant Superintendent

Mrs. Patricia Ratcliffe-Lee
School Business Administrator/Board Secretary

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SUPERVISORS

Dr. Brian James Supervisor of Special Services 6-12	Mrs. Suzanne MacDougall Supervisor of Special Services PK-5	Dr. Hollyce Schoepp Supervisor of STEM	Dr. Cristofer Slotoroff Supervisor of Arts & Humanities	Mr. Darryl Storms Supervisor of Facilities	Dr. Marta Yafar-Werman Supervisor of Instruction (World Language/ELL)
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Dear Parents and Guardians:

Welcome to Glen Meadow Middle School! Please use this Parent/Guardian-Student Handbook as a guide regarding daily activities and procedures at Glen Meadow. We hope it will be a valuable resource as you and your child navigate through the 2022-2023 school year.

As the proud administrators of this middle school, we encourage you to take an active role in your child's educational experience. By working together, we can ensure that the education attained at Glen Meadow Middle School will better prepare your child for all future learning endeavors.

We look forward to working with you to make this an excellent year for you and your child! Thank you in advance for your anticipated cooperation and partnership.

Respectfully,

Jacquelyn M. Van Orden
Principal

Eric W. Kosek, Ed.
Assistant Principal

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Glen Meadow Faculty & Staff

Secretaries	Sixth, Seventh and Eighth Grade Teachers			School Counselors	Aides (continued)
Cheddy Bogdewicz	Marianne Amato	Tara Holderith	Michelle Reilly-McKeon	Carol Gonzalez	Taylor Dely
Victoria Foley	Amy Anjum	StephaJacobs	Frederick Reimer	Lindsay McAloney	Amy Dunbar
Devon Gieger	Janine Brady	Shannon Jenkins	Amy Sandler	Alexis Pisco	Karen Erickson
Janet Gola	Tara Carrell	Christopher Jensen	JoAnn Sisco	Child Study Team	Danielle Fabela
Custodians	MaryEllen Cleary	Katherine Kaiser	Amy Sisto	Bethany Konopinski	Eileen Ferry
Brian DiNapoli	Jacqueline Clifford	Susan Lopez	Diane Smaldone	Kate Panfile	Kerri Fredericks
Charles Fairhurst	Jannine Czifra	Jarret Manis	Thomas Smarth	Lauren Peachey	Linda Gisonti
Salvatore Interdonato	Veronica Dignan-Corbutt	McKenna Maroney	Matthew Sorensen	Music	Margaret Grimshaw
William Latteri	Matt Ferguson	Laura Moroney	Laurie Ann Studley	Rachel Berls - Orchestra	Tom Kruger
Jeff Peresotti	Julie Franklyn	Stephen Myhren	Anthony Suppa	Casey Dziuba - Band	Christine Machovsky
Lara Ressler	Keri Frawley	Jennifer Papandrea	Shannon Unick	Jennifer Krott - Orchestra	Erica McCabe
Retired Police Officer	Christina Frazita	Zachary Petonak	Janice Vaszlavik	Kristen Petrucci - Chorus	Lenora Mongulla
Thomas Zabriskie	Anthony Galante	Jessica Pratt	Sara Vybihal	Max Taylor – Band	Chanin Murphy
Security Aide	Robert Henry	Sarah Ragone	Steven Williams	Jody Young - Band	Karie Osborne
Rhonda Ramaglino	World Language	Kaitlynn Ramirez	Ann Marie Zaremba		Renee Piekarz
Nancy Vega-Criscione	Barbara Risalvato-Spanish	Media/Library		Aides	Sarah Rivera
Nurse	Art	Terri Yost	Physical Ed/Health	Nicole Amati	Darlene Sabol
Stephanie Ash	Lisa Hirkaler-Murphy	Occupational Therapist	James D’Alessio	Jennifer Canini	Kelly Scerbo
Speech	Literacy Coach	Sarah Telegheder	Nicole Donahue	Jeanne Capozzoli	Daisy Sevilla
	Jessica Rostami	Physical Therapist	Casey Jacoby	Kerry Chromcik	Dana Tedesco
ESL	Technology	Joseph Janus	Kieran Killeen	Nicole Colpaert	Ginamarie Vitrano
Xiomara Nygren	Jeff DeYoung	Behavioral Therapist	Todd Piontkowski	Sheila Dasalla	Linda Zwolinski
	Kathy Stigler	Kelly Curtain			

Vernon Township School District
2022-2023 School District Calendar

MONTH	DATE	DAY	REASON	STUDENT DAYS
September	1-2	Thursday-Friday	Teacher In-Service (Closed for students only)	19
	5	Monday	Labor Day (Closed)	
	6	Tuesday	First Day for Students	
October	5	Wednesday	Yom Kippur (Closed)	19
	10	Monday	Teacher In-Service (Closed for students only)	
November	10,11	Thursday & Friday	NJEA Convention (Closed)	18
	23	Wednesday	EARLY DISMISSAL	
	24, 25	Thursday & Friday	Thanksgiving Recess (Closed)	
December	22	Thursday	EARLY DISMISSAL	16
	23-30	Friday-Friday	Winter Recess (Closed)	
January	3	Tuesday	School Resumes	20
	16	Monday	Martin Luther King Jr. Day (Closed)	
	25	Wednesday	EARLY DISMISSAL (Teacher PM In-Service/Wellness)	
February	15	Wednesday	EARLY DISMISSAL (Teacher PM In-Service/Wellness)	19
	20	Monday	President's Day (Closed)	
March	13	Monday	Teacher In-Service (Closed for students only)	22
	29	Wednesday	EARLY DISMISSAL (Teacher PM In-Service/Wellness)	
April	7-14	Friday - Friday	Spring Recess (Closed)	14
	17	Monday	School Resumes	
May	29	Monday	Memorial Day (Closed)	22
June	15	Thursday (No Snow Days)	Tentative Last Day for Students and Teachers	11
TOTAL # OF DAYS FOR STUDENTS				180

(Subject to Change)

LAST DAY OF SCHOOL BY SNOW DAYS USED			Snow Days Used
June	15	Thursday	0
	16	Friday	1
	19	Monday	2
	20	Tuesday	3
	21	Wednesday	4
	22	Thursday	5
	23	Friday	6
	26	Monday	7
	27	Tuesday	8
	28	Wednesday	9
	29	Thursday	10

SCHOOL HOURS

The school office is open each day from 7:30 A.M. until 4:30 P.M. Student hours are from 8:05 A.M. until 2:55 P.M.

SCHOOL DAY SCHEDULES

<u>Regular Day</u>		<u>Delayed Opening</u>		<u>Early Dismissal</u>	
Period		Period		Period	
0	7:20 – 8:00	0	9:20 – 10:00	0	7:20 – 8:00
Arrival	8:05	Arrival	10:05	Arrival	8:05
HR	8:10 – 8:19	HR	10:10 – 10:17	HR	8:10 – 8:18
1	8:22 – 9:03	1	10:20 – 10:48	1	8:21 – 8:46
2	9:06 – 9:47	2	10:51 – 11:19	2	8:49 – 9:14
3	9:50 – 10:31	3	11:22 – 11:50	3	9:17 – 9:42
4	10:34 – 11:15	4	11:53 – 12:21	4	9:45 – 10:10
5	11:18- 11: 59	5	12:24 – 12:52	5	10:13 – 10:38
6	12:02 – 12:43	6	12:55 – 1: 23	6	10:41– 11:06
7	12:46 – 1: 27	7	1:26 – 1:54	7	11:09 – 11:34
8	1:30 – 2:11	8	1:57 – 2:25	8	11:37 – 12:02
9	2:14 – 2:55	9	2:28 – 2:55	9	12:05 – 12:30
Dismissal 1	2:55	Dismissal	2:55	Dismissal	12:30
Buses Depart	3:00	Buses Depart	3:00	Buses Depart	12:35

STUDENT ATTENDANCE/TRUANCY/TARDINESS

Parents/Guardians are responsible for seeing that their child attends school regularly and arrive on time.

1. Students must be in homeroom by 8:10 AM
2. Students arriving to homeroom after 8:10 AM will be marked tardy. Students are to sign in at the main entrance upon arrival to receive a pass to class.
3. Disciplinary action will be taken by the administration in regard to tardiness (parent/guardian conference, lunch detention, after-school detention, full-day detention).

In accordance with the provisions of N.J.S.A. 18A:38-25, every child between the ages of six and sixteen shall regularly attend school. In accordance with the provisions of N.J.A.C. 6A:16-7.6, and for the purposes of this Policy and Regulation 5200, a student's absence from school whether excused or unexcused may count toward truancy. As recommended by the New Jersey State Department of Education, a student who exceeds more than 10 percent of a school year in absences will be deemed *chronically absent*.

Prolonged or repeated absences, excused, or unexcused, from school or from class, deprive students of the educational and classroom experience deemed essential to learning and **may result in retention at grade level.**

Chronic absences from school or from classes within the school day may subject a student to consequences that may include the denial of a student’s participation in co-curricular activities and/or athletic competition.

A student is considered to have attended school if he/she has been present at least 4 hours during the school day.

Excused Absences

In alignment with the New Jersey Department of Education, the Vernon Township School District does not distinguish between excused and unexcused absences, with the exception of school mandated suspensions, religious holidays, and “Take Your Child to Work Day.”

Religious Holidays Permitting Absence from School

September 2022		November 2022 Continued	
September 1	Ecclesiastical Year begins (Eastern Orthodox Christian)	November 2	All Souls' Day (Christian)
September 7	His Holiness Sakya Trizin's Birthday (Buddhist)	November 8	Guru Nanak Dev Sahib Birthday (sikh)
September 8	Nativity of Mary (Christian)	November 14	Milad Syedna Mohammed Burhanuddin (Islam Dawoodi Bohra)*
September 16	Chehlum Imam Hussain (Islam Dawoodi Bohra)*	November 21	Presentation of the Theotokos to the Temple (Eastern Orthodox Christian)
September 21	Nativity of the Theotokos (Eastern Orthodox Christian)	November 24	Guru Tegh Bahadur Martyrdom (Sikh)
September 21-29	Mabon (Wicca/Pagan)	November 26	Day of Covenant (Baha'i)
September 26-27	Rosh Hashanah (Jewish)	November 27	First Sunday of Advent (Christian)
	Feast of Trumpets (Church of God, Philadelphia Church of God)	November 28	Nativity Fast begins (Eastern Orthodox Christian)
September 26-October 5	Navaratri (Hindu)*		Ascension of Abdul'l Baha (Baha'i)
September 27	The Elevation of the Holy Cross (Eastern Orthodox Christian)		
October 2022		December 2022	
October 5	Yom Kippur (Jewish), Day of Atonement (Christian, Church of God, Philadelphia Church of God)	December 8	Immaculate Conception (Christian)
October 7	Milad an-Nabi (Islam Dawoodi Bohra)*	December 19-26	Hanukkah (Jewish)
October 8	Maulid al-Nabi (Islam)*	December 21	Yule (Wicca and Christian)
October 9-16	Sukkot (Jewish) Feast of Tabernacles (Church of God, Philadelphia Church of God)	December 25	Christmas (Christian) The Nativity of Christ (Eastern Orthodox Christian)
October 11	Urus-Syedna Mohammed Burhanuddin (Islam Dawoodi Bohra)*	December 26	Zarathosht Diso (Zoroastrian)
October 17	Last Great Day (Church of God, Philadelphia Church of God)		
October 17-18	Sh'mini Atzeret (Jewish)	January 2023	
October 18	Simchat Torah (Jewish)	January 1	Gantan-sai (Shinto)
October 20	Installation of the Scriptures as Guru Granth (Sikh)	January 3-10	Mary, Mother of God -Catholic Christian
October 22-26	Diwali (Hindu, Jain, Puja, Deepavali and Sikh)*	January 5	Holy Convocation (Church of God and Saints of Christ)
October 26	Goverdhan Puja (Hindu)* Birth of B'ab (Bah'i)	January 6	Birthday of Guru Gobindh Singh Sahib (Sikh)
October 27	Birth of Baha'u'llah (Baha'i)	January 6	Feast of Epiphany (Christian)
October 29	Milad Imam-uz-Zamaan (Islam Dawoodi Bohra)*		Feast of Theophany (Eastern Orthodox Christian)
			Nativity of Christ (Armenian Orthodox)
November 2022		January 7	Feast of the Nativity (Eastern Orthodox Christian)
November 1	All Saints' Day (Christian)	January 13	Maghi (Sikh)
	Samhain-Beltane (Wicca)	January 15	Makar Sankranti Pongal (Hindu)*
			World Religion Day (Baha'i)
		January 22	Chinese/Lunar New Year (Confucian, Daosit, Buddhist)

January 2023 Continued

January 24-February 2 Midwinter Ceremonies (Native American)
 January 26 Vasant Panchami (Hindu)*

February 2023

February 2 The Presentation of Our Lord to the Temple (Eastern Orthodox Christian)
 Imbolic-Candlesmas (Wicca and Christian)
 February 5 Ayyam al Beez (Islam Dawoodi Bohra)*
 February 6 Tu B'shvat (Jewish)
 February 9 Urus-Syedna Taher Saifuddin (Islam Dawoodi Bohra)
 Jonah's Passover (Eastern Orthodox Church)
 February 15 Nirvana Day (Buddhist)
 February 17 Yawm al-Mab'ath (Islam Dawoodi Bohra)
 February 18 Maha Sivaratri (Hindu)*
 Lailat al Miraj (Islam)
 February 21 Shrove Tuesday (Christian)
 February 22 Ash Wednesday (Christian)
 February 26 -March 1 Intercalary Days (Baha'i)
 February 27 Clean Monday (Eastern Orthodox Christian)

March 2023

March 3 Govinda Dwadashi (Hindu)*
 March 6 Holika Dahan (Hindu)*
 March 7 Purim (Jewish)
 March 8 Lailat al Bara'ah (Islam)*
 Holi (Hindu)
 March 8-10 Hola Mohalla (Sikh)*
 March 13 L. Ron Hubbard's Birthday (Church of Scientology)
 March 14 Meena Sankranti (Hindu)*
 March 20 Ostara (Wicca)
 March 21 Naw-Ryz (Baha'i)
 Nowruz (Zoroastrian)
 March 22 Souramana Yugadi (Hindu)*
 Chandramana Yugadi (Hindu)*
 March 23- April 21 Ramadan (Islam)
 March 25 The Annunciation of the Theotokos (Eastern Orthodox Christian)
 The Annunciation of the Virgin Mary (Christian)
 March 26 Khordad Sal (Zoroastrian)
 March 30 Ramnavami (Hindu)*

April 2023

April 2 Palm Sunday
 April 4 Mahavir Jayanti (Jain)*
 Lord's Evening Meal (Christian, Jehovah's Witness)
 April 5-13 Memorial of the Feast of the Lord's Passover (Church of God and Saints of Christ)
 Passover (United Church of God)

April 2023 Continued

April 8 Visakha Puja (Buddhist)
 April 6 Holy Thursday (Christian)
 First Day of Unleavened Bread (Church of God)
 Hanuman Jayanti (Hindu)*
 April 6-8 Theravadin New Year (Buddhist)
 April 6-12 Days of Unleavened Bread (Philadelphia Church of God)
 April 7 Holy Friday (Christian)
 The Last Friday of the Great Lent (Eastern Orthodox Church)
 April 8 Lazarus Saturday (Eastern Orthodox Christian)
 April 9 Easter (Christian)
 Palm Sunday (Eastern Orthodox Christian)
 Shahadat - Amirul Mumineen (Islam Dawoodi Bohra)*
 April 10 Easter Monday
 April 12 Passover/Days of Unleavened Bread (Church of God and Saints of Christ)
 Last Day of Unleavened Bread (Church of God)
 April 12-13 Laylatul Qadr (Islam Dawoodi Bohra)*
 April 13 Holy Thursday (Eastern Orthodox Christian)
 Milad Syedna Mufaddal Saifuddin (Islam Dawoodi Bohra)*
 April 14 Holy Friday (Eastern Orthodox Christian)
 Aakhir Jumo'a (Islam Dawoodi Bohra)*
 Vaisakhi (Sikh)
 April 16 Easter (Eastern Orthodox Christian)
 April 17 Bright Monday (Eastern Orthodox Christian)
 April 18 Laylatul Qadr (Islam)*
 April 21 First Day of Ridvan (Baha'i)
 Eid al-Fitr (Islam Dawoodi Bohra)*
 April 21 or 22 Eid al Fitr (Islam)*
 April 25 The 11th Panchen Lama's Birthday (Buddhist)
 April 26 Yom Ha'Azmaut (Jewish)
 April 29 Ninth Day of Ridvan (Baha'i)

May 2023

May 1 Beltane (Wicca)
 May 2 Twelfth Day of Ridvan (Baha'i)
 May 9 Lag B'Omer (Jewish)
 May 18 Ascension of Our Lord (Christian)
 May 24 Declaration of the Bab (Baha'i)
 May 25 Feast of Ascension (Eastern Orthodox Christian)
 May 26 Buddha's Birthday/Buddha Day*
 May 26-27 Shavuot (Jewish)
 May 28 Pentecost (Christian)
 May 29 Ascension of Baha'u'llah (Baha'i)

June 2023

June 4 Pentecost (Eastern Orthodox Christian)
 June 12-19 Fast of the Holy Apostles (Eastern Orthodox Christian)
 June 16 Martyrdom of Guru Arjan Dev Sahib (Sikh)
 June 24 Litha (Wicca)

Notice to School of a Student's Absence

Should absence be necessary due to illness, emergency, funeral, or religious practice, parents/guardians are required to call the school (973) 764-2860 before the start of the student's school day or utilize Genesis to provide the parent attendance note.

Returning from an Absence

A student returning from an absence of any length of time must provide a **written statement that is dated and signed by the parent/guardian listing the reasons for the absence.**

A note explaining a student's absence for a non-communicable illness for a period of **more than 3 school days must be accompanied by a physician's statement of the student's illness with medical clearance to return to school.**

Instruction

Students absent for any reason are expected to make up the work missed. The parent/guardian or student is responsible for requesting missed assignments.

Truancy

Students shall be subjected to the school district's response for total accumulated absences that count toward truancy during the school year as outlined in N.J.A.C. 6A:16-7.6 (a)4 and Regulation 5200. When unexcused absences that count toward truancy are determined by school officials to be violations of the compulsory education law, pursuant to N.J.S.A. 18A:38-25, and the Board of Education's policies, in accordance with N.J.A.C. 6A:16-7.6(a), the parent/guardian may be referred to Municipal Court.

For complete information please refer to BOE Policy/Regulation 5200 and 5240

PROMOTION/RETENTION

Parent(s) or legal guardian(s) and pupils shall be regularly informed during the school year of the pupil's progress toward meeting promotion standards. A teacher who determines that a pupil's progress may not be sufficient to meet promotion standards shall notify the parent(s) or legal guardian(s) and the pupil and offer immediate consultation to the pupil's parent(s) or legal guardian(s). Every effort shall be made to remediate a pupil's deficiencies before retention is recommended. The parent(s) or legal guardian(s) and, where appropriate, the pupil shall be notified of the possibility of the pupil's retention at grade level in advance.

Potential retentions are to follow a parent/guardian notification schedule as follows:

Initial Notice of Retention-end of second marking period

Second Notice of Retention-end of third marking period

Final Notice of Retention-last day of school in June

School attendance shall be a factor in the determination of a pupil's promotion or retention. Only extenuating circumstances should permit the promotion of a pupil who has been in attendance fewer than one hundred fifty days during the school year.

Classroom teachers shall recommend to the building principal the promotion or retention of each pupil. Academic expectations are high at Glen Meadow Middle School. Students are expected to be diligent and studious. However, should a student at Glen Meadow fail three of the four core classes (Language Arts, Math, Science, and Social Studies), they will not be promoted to the next grade level. For more information on failed courses, please speak with your child's guidance counselor.

For complete information please refer to BOE Policy/Regulation 5410

HOME INSTRUCTION DUE TO HEALTH CONDITION

The Board of Education shall provide instructional services when the student is confined to the home or another out-of-school setting due to a temporary or chronic health condition or a need for treatment that precludes participation in their usual education setting, whether general or special education.

A parent's requests for home instruction shall include a written determination from the student's physician documenting the projected need for confinement at the student's residence or other treatment setting for more than ten consecutive school days or twenty cumulative school days during the school year. The written determination from the student's physician shall be forwarded to the school physician, who shall either verify the need for home instruction or provide reasons for denial. The parent shall be notified concerning the school physician's verification or reasons for denial within five school days after receipt of the written determination by the student's physician.

For complete information please refer to BOE Policy/Regulation 2412

SCHOOL CLOSINGS

A) Regarding the **closing of schools** due to inclement weather or emergencies:

1. **WEATHER** – In case weather conditions make it necessary to close schools, the following method of notifying the community will be used.
2. **WEBSITES** – www.vtsd.com

SCHOOL MESSENGER – Please be sure your child's information is up-to-date and accurate on the Parent Portal.

3. **DO NOT CALL THE POLICE STATION** – Calls tie up the police telephone lines, which must be kept open for serious emergencies and are not to be used for the dispensing of information. **THE POLICE WILL NOT GIVE OUT INFORMATION REGARDING SCHOOL CLOSING** – Any other information specifically regarding a certain grade level or session will be sent home as the need arises.
4. **TRANSPORTATION** – Please review the parent handbook found under "Transportation" on our website (www.vtsd.com) for important information regarding your child's safety at the bus stop and while riding the school bus.

B) **ALTERNATE TO CLOSING SCHOOL BECAUSE OF INCLEMENT WEATHER AND ROAD CONDITIONS** – Specifically, this alternate will be the opening of school **two hours later**. When an alternate opening is announced, school children should go to their bus stop two hours later than normal. If, during the two-hour delay, road conditions do not improve, it may be possible that school will be cancelled. Please wait to hear from SCHOOL MESSENGER during this time. This alternate gives us a greater amount of time to get roads cleared and assessed. We trust we will have your full and unqualified assistance and support in this matter.

C) **MATTERS OF EARLY DISMISSAL** – On occasion it may be necessary to close school earlier – an early dismissal. When this occurs, SCHOOL MESSENGER will be activated. If you are not going to be home, it is necessary you have arrangements made for your child's care (a neighbor, a grandparent, etc.).

During an early dismissal, buses will leave the high school at approximately 11:25 AM; Lounsbury Hollow at approximately 12:25 PM, Glen Meadow at approximately 12:35 PM, Rolling Hills at approximately 1:15 PM and Cedar Mountain at approximately 1:25 PM. **Please see the attachment on www.vtsd.com, click on Transportation under “Parents” for Walnut Ridge dismissal times.** In order for this system to work, however, once buses arrive we will let them leave as soon as they are full. Since this system may be necessary if roads are bad because of snow, etc., then it is very likely that the time spent on the bus trip will be longer than normal. In such weather, it will probably take your children a longer time to walk home from the bus stop. This early dismissal process helps to give more time for buses on the road so that your children will arrive home safely. Thank you for your cooperation in this important matter.

HEALTH OFFICE INFORMATION

The Health Office will conduct a series of Health Services for all students throughout the year including height and weight, vision, hearing, and BP screenings.

- Students in grade 7 will also receive a scoliosis screening.
- Dental screening will be available for all grade levels.
- At the middle school level, students are checked for head lice only when an occurrence of lice is suspected.

MEDICATION GIVEN IN SCHOOL BY THE SCHOOL NURSE:

- a. Medication will be given in school only when pupil's attendance depends on the timely administration of such medication. "Medication" as per this law means any prescription drug, prescribed over-the-counter medicine including, but not limited to, aspirin and cough medications.
- b. Requests to administer medication in school must be made in writing and signed by the physician.
- c. **Please note: Under no circumstances is a student permitted to carry and take over the counter or prescription medication unless a. and b. are strictly followed.** *Parents/Guardians must deliver and pick up all medications used by students in school.*

NOTE: ALL MEDICATION MUST BE IN ORIGINAL PRESCRIPTION BOTTLE.

SELF-ADMINISTRATION OF MEDICATION FOR LIFE-THREATENING ILLNESS (such as asthma, diabetes, or allergic reaction)

- a. Parents/Guardians must provide the school nurse with a written authorization for the self-administration of medication by the pupil's physician.
- b. Parents/Guardians must submit written certification from the physician of the pupil that the pupil has asthma or another potentially life threatening illness and is capable of and has been instructed in the proper use of the medication.
- c. Permission to self-administer one medication shall not be interpreted as permission to self-administer other medication.
- d. Any questions regarding medications should be referred to the school nurse at (973) 764-4661.

NOTE: The school district, the Board and its employees or agents shall incur no liability as a result of any injury arising from the self-administration of medication by the pupil.

ILLNESS AT SCHOOL

Parents/Guardians will be notified by the nurse if a child becomes ill at school. The child will be sent home for the following reasons: has an elevated temperature, may be exposing others to infection, or feels so ill that he/she cannot participate in classroom activities. Parents/Guardians are responsible for providing transportation for sick students when they are notified. Please ensure that your child's emergency information is kept up-to-date.

MEDICAL BILLS

Requests for payment of medical bills shall not be presented to the Vernon Township Board of Education. The Board, as a public body, under the Statutes of the State of New Jersey, assumes no responsibility or liability for such claims for medical payments. Such payments are made only as a result of adjudication through the courts.

SCHOOL BUSES

Riding the school bus is a privilege, not a right. Proper behavior and actions will guarantee this privilege. While riding the school bus, your child is governed by New Jersey State Law. New Jersey Statutes section 18A:25-2 states: "A pupil may be excluded from riding the school bus to and from school for disciplinary reasons by the principal/designee and his/her parents shall be responsible for his/her transportation to and from school during that period of exclusion."

Students will conduct themselves in a manner, which will assure the safety of all involved when waiting for, riding on, and departing from school buses. Therefore, disruptive behavior, standing while the bus is in motion, tampering with the emergency exit, vandalism, insubordination, smoking, alcohol or substance abuse, hanging out of or throwing objects out of the windows, foul language, not wearing a seat belt in those buses so equipped, and eating or drinking on the bus are prohibited and will result in disciplinary measures as deemed appropriate by the administration. These measures can include bus suspension. *Students suspended from the bus are, by law, still required to attend school.*

The bus driver is in complete charge of the school bus and students are bound to obey directions given by the driver. It is the school bus driver's responsibility to devote full attention to driving the school bus while the bus is in motion. Student's misbehavior on the school bus constitutes an extreme hazard because it can divert the driver's attention from the primary responsibility of conditions and possible hazards on the road as well as tending to the actual responsibilities of driving. Therefore, we have installed security cameras on all of our school buses for the purpose of monitoring student misbehavior.

While waiting for the school buses, all students are to remain off all public roads. Students must board and depart buses at their assigned bus stops only. Students are not permitted to bring athletic equipment, animals, food, radios, cards, toys, cameras, laser lights, skateboards, or other items specifically prohibited by school policy on to the bus. Chewing gum is not permitted on the school bus.

Students will receive one seat on one bus, 5 days per week. The bus must remain the same for both AM and PM transportation. Parents are asked not to request that students change buses for social reasons. This is not permitted according to Board of Education Policy. Emergency requests for temporary bus change must be made through the Transportation Department. Request for students to ride buses other than their assigned ones may not be honored by the Glen Meadow office. The transportation department for the Vernon Township School System may be reached by telephone at 764-2900 extension 4344. Should you have any questions pertaining to your child's transportation, we can be reached at 973-764-8981.

Bus Contractor Telephone Numbers:

Krapf School Bus Company	(973) 764-7079	D. W. Clark	(973) 827-7640
First Student Lafayette	(973) 579-5272	Decker	(973) 764-8005

BUS DISCIPLINE

To ensure safe travel of all students, a procedure is in place to deal with student behavior that violates district bus policy and bus rules. This procedure includes, but is not limited to, lunch detentions, after school detention(s) and suspension of bus privileges for specified periods of time as deemed appropriate by the administration. Student bus discipline will be monitored by the Assistant Principal, Dr. Eric Kosek who may be reached by calling (973) 764-4738.

Any discipline measures involving bus suspensions may also include, according to administrative discretion, either in-school or out-of-school suspension depending upon the severity and/or frequency of occurrence, surrounding circumstances, and perceived attitude of the student. To facilitate understanding of the impact of these proceedings, the student involved may be required to be present and available to participate at some point during the parent/administration conference as deemed appropriate by the administration. In addition, school guidance personnel and other potentially helpful services may be incorporated at a procedural point deemed appropriate by the administration.

Parents/guardians are asked to observe the behavior of children at the bus stop as a possible means of preventing accidents and possible incidents. The presence of an adult often acts as a deterrent to improper or unsafe behavior.

If your child is late arriving home or does not get off at the appropriate bus stop, you should immediately contact the following:

- **FIRST:** Glen Meadow Middle School (973) 764-8981
- **SECOND:** Board of Education Transportation Office (973) 764-4344
- **THIRD:** Vernon Township Police Department at (973) 764-6155; the police will contact a school district official.

For complete information please refer to Policy/Regulation 8630

ACTIVITY BUSES

Tuesday, Wednesday, and Thursday ONLY

Students who participate in the various after-school programs may take an activity school bus, which will depart at approximately 4:25 PM. These buses will let the student off at an assigned bus stop. The courtesy activity bus routes are only designed to get students closer to the vicinity of their homes and are not to be considered as regular bus routes. All rules for regular buses apply to activity buses. Students are not allowed to stay after-school unsupervised or without a signed permission slip.

PICKING UP YOUR CHILD AT SCHOOL/EARLY RELEASE/EARLY PICK-UP

In order to limit interruptions to classes, we respectfully request that you assist us by complying with the following guidelines and limit the occurrence of early pick-ups if at all possible. **Please be aware that students must be in school four hours in order to be considered present for the school day. Whether you are picking up your child during the school day or at the end of the day, we request that you send in a note with your child—or call the main office if there is an emergency. Under all circumstances, the person picking up your child must be 18 years or older.**

MARKING PERIOD SCHEDULE *

First Marking Period Ends	November 9, 2022
Second Marking Period Ends	January 30, 2023
Third Marking Period Ends	April 4, 2023
Fourth Marking Period Ends	Last Day of School

Subject to change if extra emergency closings are needed

SCHOOL COUNSELING

Mrs. Carol Gonzalez / Mrs. Lindsay McAloney / Mrs. Alexis Pisco

The school counselor reviews academic progress with students, provides assistance with student academic and personal problems, coordinates the school counseling curriculum within the school, provides vocational education programs for students, facilitates programs for students with special needs, coordinates student testing, offers suggestions to parents/guardians concerning academics and parenting issues, promotes congenial relationships among students and runs groups throughout the year concerning a variety of teen issues. Students may make an appointment with their school counselor at any time. Parents/guardians may call the School Counseling Department to arrange for an appointment.

For complete information please refer to Policy/Regulation 2411

Counselors – Grades 6, 7 & 8

Alexis Pisco	Grade 6	973-764-4759
Lindsay McAloney	Grade 7	973-764-5888
Carol Gonzalez	Grade 8	973-764-4625

Child Study Team - Grades 6, 7 & 8

Bethany Konopinski	Grade 6	973-764-5545
Lauren Peachey	Grade 7	973-764-5611
Kate Panfile	Grade 8	973-764-5735

HOMEWORK

Homework assignments reinforce lessons learned during the school day. The suggested amount of homework time for children in grades six, seven and eight is thirty to ninety minutes per day. There will, however, be other times when special projects, book reports, test preparation, or just additional review work will necessitate additional time. In addition to assigned homework, students should be encouraged to spend thirty to forty-five minutes per night reading for pleasure.

Late homework will be accepted over a three-day period at which time the grade will be decreased by a certain percentage each day. After three days a grade of zero will be given.

Due to numerous requests for homework assignments and the amount of time it takes to prepare assignments for students who are absent, we ask that parents/guardians adhere to the following guidelines:

1. In the event of an illness or other absence of three (3) or more days, parents/guardians may call the Attendance Office to request homework assignments.
2. Please allow at least one (1) day before picking up the assignments in the office.
3. If a student is absent one or two days, a request for homework is not necessary.
4. It is the student's responsibility to obtain all work assignments missed and to arrange to make up tests. Teachers will assist students in the process.
5. Requests for homework may not be picked up until after 3:00 PM.
6. Students are encouraged to team up with a "class buddy" in order to remain current regarding any class work missed when they are absent.

For complete information please refer to BOE Policy/Regulation 2330

GRADING SYSTEM

The following grading system will be used for report cards and academic progress in major subject areas will be indicated by:

<u>Subject Grades</u>			<u>Honor Roll</u>
A	Excellent	90 – 100	Grade of 85% or above in all subjects, including Health, Physical Education, and Fine Arts
B	Good	80 – 89	
C	Satisfactory	70-79	
D	Unsatisfactory	65 – 69	
F	Failure	Below 65	

Genesis is the online platform that will be utilized to communicate a student's grades and/or late/missing assignments/assessments to parents/guardians via the Genesis Parent Portal. Parents/Guardians and students are encouraged to log on to Genesis to access all grades regularly. Genesis may be set up by the parent/guardian to communicate scheduled notifications daily and/or weekly. In addition, assignments are posted on Schoology as well as through email contact. Stay in contact with your child's teachers regularly so that problems with your child's educational program or assignments can be remedied early. Paper reports will *not* be issued by Glen Meadow throughout the school year except for the final report card on the last day of school.

PARENT/GUARDIAN TEACHER CONFERENCES

Parent-Teacher Conferences are encouraged throughout the academic year and may be arranged by calling the guidance office or your child's teacher. We strongly urge and recommend that you arrange for a conference in any subject in which your child's progress is unsatisfactory. *A failing grade in any subject definitely implies the need for a parent-teacher conference. Parent/Guardian Teacher Conferences will be held October 11-14, 2022.*

LIBRARY PROCEDURE

The Glen Meadow Library Media Center is located in room 201. Books are checked out for 3 weeks and can be renewed once. Students are able to self-checkout and self-renew their items at the circulation desk. Items should be returned on their due date or before. There is no fine for overdue books, however, any lost books will be charged the cost to replace them. Items that are more than 3 weeks overdue will be considered lost. If a lost item is paid for and then it is found, students will be reimbursed for their payment. Students will not be able to check out books as long as they have outstanding fines for lost items. Student library fees must be cleared before the end of the school year.

The library is open throughout the day for independent reading, studying, computer use and other educational activities. Students are to sign into the library and be working at all times. Students who chose not to behave appropriately will be asked to leave and may have library privileges suspended.

PLAGIARISM

Students cannot reproduce words or statements of another author without appropriate acknowledgment. Duplicating another student's work, copying and pasting from Internet resources as well as the use of materials obtained from commercial term paper companies without proper acknowledgment will result in a *zero* (0) for the project or assignment. All students are encouraged to discuss the above with their classroom teachers prior to submitting any work.

The teacher may also file a written complaint against the pupil with the Principal, requesting a more stringent form of discipline. The complaint must describe in detail the academic dishonesty that is alleged to have taken place, and must request that the matter be reviewed by the principal. The principal will determine if further discipline of the pupil is appropriate, and will determine the nature of the discipline on a case-by-case basis.

For complete information please refer to Policy 5701

PHYSICAL EDUCATION/HEALTH EDUCATION

Students in all grades are required to participate in *physical education/health* classes; only in cases of emergency will a student be excused from physical education classes.

Please note the following requirements to be excused from physical education classes:

1. A note of request from a parent/guardian is required for one or two days of non-participation.
2. A doctor's note is required for a request of three or more days of non-participation
3. The request must be brought to the Health Office before first period.
4. Students excused from gym will not be permitted to participate in after-school activities, including interscholastic sports and intramurals, recess, rehearsals or tryouts or any other activity requiring substantial physical activity.
5. Repeated parent/guardian requests for gym excuses will require a doctor's note.
6. *Non-participating students will be required to complete an alternative assignment.*

Students participating in physical education classes are to change into appropriate athletic attire, i.e., tied sneakers, elastic waist shorts and T-shirts or sweats. The student's name should be marked on or inside all gym clothing. Students may not wear jewelry during physical education classes. Each student is assigned a locker with a built-in lock to lock up their items during gym class. The school cannot be responsible for lost or stolen items. Our physical education program is based on conditioning, therefore, we urge parents/guardians to encourage their child to engage in physical activities at home.

ACADEMIC ACHIEVEMENT/RECOGNITION

The Vernon Township Board of Education values excellence and wishes to instill in pupils the desire to do their best in all things. The Board will recognize the outstanding achievements of pupils by means appropriate to the grade level of the pupil and to the nature of the accomplishment.

For complete information please refer to BOE Policy 5440

NATIONAL JUNIOR HONOR SOCIETY

Seventh and Eighth grade students are considered for membership into the National Junior Honor Society during the second semester of the school year on the basis of Scholarship, Leadership, Service, Citizenship, and Character. Students must achieve a cumulative grade point average of 92 in all subject areas, including specials and electives, to meet the scholarship criterion. Those students will then be asked to complete a Candidate Form to list their leadership and service activities. Finally, they are asked to submit a brief essay explaining how they have demonstrated good character, both in school and in the community. Once invited to become a member of the NJHS, students will be honored at a formal Induction Ceremony held in the spring. Once a member, students are expected to uphold the standards on both the local and national chapters of the NJHS and regularly participate in meetings and activities throughout the school year.

Mrs. Marianne Amato is the Glen Meadow National Junior Honor Society adviser and can be reached at mamato@vtsd.com or 973-764-8981.

**For complete information regarding NJHS prerequisite conditions, criteria and the selection process, please visit the School Counseling Services page on Glen Meadow's website*

FIELD TRIPS/SOCIAL EVENTS ELIGIBILITY

Social events or class trips are not part of the thorough and efficient system of education provided by the Board. Participation in them is therefore not a right and may be denied to any pupil without the due process of notice and an opportunity to be heard. A pupil who demonstrates disregard for school rules and has not demonstrated satisfactory attendance may summarily be denied participation in social events and class trips.

Pupils who participate in approved social events and class trips are subject to district rules for pupil conduct and must submit to the authority of assigned chaperones. Infractions of the rules will be subject to discipline in the same manner as are infractions of rules during the regular school program.

For complete information please refer to BOE Policy 5850

ADVANCEMENT CEREMONY

It is the policy of the Board of Education that each year a separate Eighth Grade Advancement Ceremony for Glen Meadow Middle School will be held at the direction of the building principal prior to the end of the school year. The program shall include the presentation of advancement certificates, academic awards and other awards germane to the overall middle school program.

For complete information please refer to BOE Policy 5411

AFTER SCHOOL ACTIVITIES

Glen Meadow Middle School offers a variety of co-curricular activities that occur after school.

ACADEMIC BOWL

The Academic Bowl Club is made up of students that practice for the Sussex County Academic Bowl Competition held in May. This quiz game is a fast-paced question-and-answer game that involves questions ranging in academic and creative disciplines

ART CLUB

Art Club is open to anyone who would like to explore their creative side. Students do not need to be in an art class to participate, but seats are limited. We will meet bi-monthly to work on individual and/or group projects and students will have the opportunity to use a variety of art materials. Students will also be considered for the National Art Honor Society.

BATTLE OF THE BOOKS

If you love to read, this club gives you a chance to read a wide variety of amazing books and compete against other schools in a battle to see who knows the stories the best.

BUILDER'S CLUB

The Builder's Club is an extension of the Kiwanis Club of Vernon Township. Students participate in and initiate a variety of service learning projects throughout the school year.

GAY-STRAIGHT ALLIANCE

All students are welcome to participate in the Gay-Straight Alliance where we will promote a more inclusive and accepting learning environment for all students and a safe place to just be you.

INTERSCHOLASTIC BASKETBALL BOYS

Interscholastic basketball is held every Monday through Friday after school starting the last week of November through mid-February. Games may be scheduled on any weekday.

INTERSCHOLASTIC BASKETBALL GIRLS

Interscholastic basketball is held every Monday through Friday after school starting the last week of November through mid-February. Games may be scheduled on any weekday.

INTERSCHOLASTIC CROSS COUNTRY

Interscholastic cross country is held the second week of September through the end of October on Tuesdays, Wednesdays and/or Thursdays after school.

INTERSCHOLASTIC FIELD HOCKEY

Interscholastic field hockey is held from the second week of September through October on Tuesdays, Wednesdays, and Thursdays after school. Games may be scheduled for any day of the week

INTERSCHOLASTIC TRACK AND FIELD

Interscholastic track and field is held on Tuesdays, Wednesdays and Thursdays, from the first week of April through the end of May after school. Meets may be scheduled any day of the week.

INTERSCHOLASTIC WRESTLING

Interscholastic wrestling is held every Monday through Friday after school starting the last week of November. Tournaments and matches may be scheduled on any day of the week.

INTRAMURAL GOLF

This program will provide practice on the course for the intermediate and advanced golfer. Lessons and clubs can be provided for the beginner. The club will meet in the spring.

INTRAMURAL VOLLEYBALL

Intramural volleyball is held on Tuesdays, Wednesdays or Thursdays after school. There are two sessions which are held in the fall and spring.

MIDDLE SCHOOL MUSICAL

The Middle School Musical is open to all students who are interested in acting in a small one or two act play. Students will meet after school and the number of participants will be determined based on the selected play.

NATIONAL JUNIOR ART HONOR SOCIETY

The NJAHS is an international student organization at the middle school level, to benefit the student artist, school, and community. Seventh and eighth grade students who are accepted and inducted will work on various art projects throughout the school year and will participate in an annual induction ceremony.

NATIONAL JUNIOR HONOR SOCIETY

The NJHS is an international student organization at the middle school level, to benefit the school and community. Seventh and eighth grade students who are accepted and inducted will work on service projects throughout the school year.

NATIONAL MATH CLUB

The National Math Club is a nationwide middle school math program designed to coach students in mathematical problem-solving through participation in competitions. This after school program is open to all students. The students practice challenging math problems both individually and as teams. More information can be obtained from the site www.mathcounts.org.

REFLECTIONS

Reflections is Glen Meadow Middle School's Literary and Art magazine. Students submit poetry, short stories, essays, and art work from all subject areas for consideration throughout the school year. Once final selections are made, the magazine is available digitally at the end of the school year.

STEM AND ROBOTICS CLUB

Students are introduced to the basics of coding to problem solve a code through a game platform. Students examine various platforms of coding and design a game like SCRATCH, GameStar Mechanic, Code Academy, and Code Spell. Students explore coding languages including JavaScript and Python through Code Academy. This club provides opportunities for students in Real-World STEM learning experiences.

STUDENT COUNCIL

Students involved in the Student Council program at Glen Meadow are selected based on the recommendation of an advisor, counselor or teacher. Students in the program are expected to demonstrate leadership skills, should exemplify an attitude of respect, courtesy, and kindness to all, and serve as an example to other students in the areas of citizenship, behavior, reliability, and involvement in Glen Meadow Middle School.

TREPS

TREPS is a project based learning experience for 6th graders to use their creativity to help integrate entrepreneurship education with the opportunity to apply business, academic and life skills. We meet 6 times in the Fall with the culmination of an evening marketplace for the students to launch their businesses to the community.

TRI-M MUSIC HONOR SOCIETY

The Tri-M Music Honor Society is an international student organization at the middle school level, to benefit the student musician, school, and community. Seventh and eighth grade students who are accepted and inducted will participate in an annual induction ceremony.

TUTORING

Students who wish to strengthen and reinforce their academics skills can receive tutor support. Glen Meadow tutoring is available every day during lunch periods.

UNIFIED eSPORTS

Students that wish to join their peers in an inclusive environment that celebrates video gaming in a casual and competitive manner should join Unified eSports. Students meet on a bi-weekly basis throughout the school year and make new friendships and have fun all while engaging in video games such as Mario Kart Deluxe, Super Smash Bros, and Rocket League.

VARIETY SHOW

The Grade Eight Variety Show auditions and rehearsals are held after school on Tuesdays, Wednesdays and Thursdays during the months prior to the show. A definitive schedule for rehearsals is distributed when the cast members, crew, and acts have been selected. Occasionally, rehearsal is extended to approximately 6:00 PM, when students would need to be picked up by a parent/guardian. Dress rehearsal usually runs until 6:00 PM.

YEARBOOK

Seventh and eighth grade students are selected to work throughout the school year in designing, editing, picture taking, and selling the school yearbooks. This involves many after-school hours of hard work and true commitment from students.

YOUNG ASTRONAUT CLUB

The Young Astronauts Club is an after school club for sixth graders who are interested in learning more about space science. This club meets approximately twice a month starting in October and in past years we have taken a field trip to Buehler Challenger and Science Center in either April or May. *The cost of the trip will be announced at the beginning of the school year.* Lessons are engaging, hands-on, and allow students to think critically and work together on solving problems.

YOUTH ACTION GROUP

The Vernon Youth Action Group is run by the Center for Prevention-Vernon Coalition and their mission is to help teens stand up to negative pressures or influences. Students are empowered and educated through fun activities, discussions, and projects. The more aware students are of the influences around them, the better prepared they will be to face them.

CO-CURRICULAR ELIGIBILITY

If a student violates established rules of that activity, or school rules in the area of discipline, or does not conform to academic course requirements, then participation in such activities shall be suspended. Such suspensions to be under the authority of the appropriate teacher, advisor, or coach, with the approval of the Building Principal or under the direct authority of the Building Principal.

When a pupil becomes ineligible for participation in co-curricular activities by reason of poor attendance or poor academic performance, his/her teacher will so inform the advisors of the co-curricular activities in which the pupil participates. The advisor will suspend the pupil's participation.

For complete information please refer to Policy/Regulation 2430

ATHLETIC COMPETITION ELIGIBILITY

The Board of Education recognizes the value of a program of athletic competition for both boys and girls as an integral part of the total school experience. Game activities and practice sessions provide opportunities to learn the values of competition and good sportsmanship. Pupils in grades six through eight are eligible for participation in school district sponsored programs or athletic competition if they passed all courses required for promotion in the preceding marking period.

A pupil who has been absent for a school day may not participate in school district sponsored programs of athletic competition scheduled for the afternoon or evening of that school day. A pupil in any grade who fails to observe school rules for pupil conduct may forfeit his/her eligibility for participation in school district sponsored athletic competition.

For complete information please refer to Policy/Regulation 2431

STUDENT DRESS

Wearing of any clothing or accessory, which is potentially unsafe or interferes and/or distracts from the educational process will be subject to approval by the administration. This includes bare shoulders, bare midriffs, clothing with abusive pictures, racial/ethnic violence and/or printing which promotes alcohol, tobacco, drugs, weapons, or inappropriate language or material not conducive to an academic setting. Students in violation of the dress code will be asked to call home and request appropriate clothing.

For reasons of safety and school appropriateness the following clothing items should not be worn:

1. Shorts/skirts shorter than mid-thigh
2. Tube tops/halter tops/spaghetti strap tops or revealing/low-cut tank tops. Shirts must cover all of the middle section of the body
3. Tank tops with very deep armholes
4. See-through mesh shirts
5. Shorts, pants positioned below the waistline
6. Undergarments that can be seen through blouses/shirts/pants/skirts or are visible
7. No ripped jeans with holes above mid-thigh
8. Any garment, accessory, footwear (high platform shoes or slippers) which could be determined as unsafe
9. Hats, hoods, visors, bandanas, flags/capes, chains, or sunglasses
10. Pajamas
11. Beach “flip-flops” or slides
12. Any clothing containing profanity, offensive/obscene references or gang affiliation
13. Anything deemed a disruption or distraction to the educational climate of the building
14. Outdoor jackets, coats, or hats except when entering or leaving the building and when there is a defect in the heating system.

For complete information please refer to BOE Policy/Regulation 5511

USE OF TELEPHONES

Students may use school telephones during school time. Students must have a written pass from the classroom or supervising teacher allowing them to use the phone.

CELLULAR PHONES

The use of cellular devices in the classroom setting is at each classroom teacher’s discretion. At the start of each class period, students will be given the opportunity to place their electronic cellular devices in a designated location in their classroom. Cellular devices will be located in an easily accessible area in the case of an

emergency. If a student does not place their cellular device in the designated location, the phone should not be visible at any point during the class period, unless use is permitted by the teacher. If a student utilizes their cellular device outside of an educational purpose and/or without the classroom teacher's permission, the following procedures outlined below will occur. At no point will the student be removed from the classroom setting, unless there is an additional Student Code of Conduct violation that warrants such.

The student will be required to hand their cellular device to the classroom teacher. Failure to do so may result in an additional Student Code of Conduct violation. The teacher will submit the device, along with a referral, to the main office. The cellular device and the referral will then be turned over to the building administration. The student and building administration will conference regarding expectations and the student will receive their cellular device back at the end of the day. This will be documented in Genesis as a First Offense - Warning/Conference. It is the student's responsibility to retrieve their phone from the main office at the end of the day.

Second Offense: If the student repeats the offense a second time, the classroom teacher and building administration will follow the procedures outlined above. The student's second offense will also be considered a warning/conference. This will be documented in Genesis as a Second Offense - Warning/Conference.

Subsequent Offenses: If the student repeats the offense a third time, the classroom teacher and building administration will follow the procedures outlined above and the student will receive an after-school detention. This offense and any additional offenses may require the student's parent/guardian to pick up the student's cellular device.

In Addition, Smartwatches may be worn during instructional time. If Smartwatches are being used inappropriately, the student will be asked to remove it. Students may be asked to remove Smartwatches during an assessment or graded assignment.

Listening devices (headphones, earbuds and/or airpods) are not permitted in the hallway. Listening devices (headphones, earbuds, and/or airpods) are permitted in the classroom at the teacher's discretion. The use of listening devices may inhibit a student's ability to hear/follow directives from faculty and/or in the event of an emergency alert or alarm

Since students will not have access to their cellular devices during the school day, please call the main office at (973) 764-8981, should you need to speak to your child and/or have a message relayed to your child. Thank you for your understanding and cooperation.

Pupils and/or school staff members should not be subject to having pictures, video or audio recording taken of any pupil(s) or school staff member(s) for any purpose without the consent of the pupil, the pupil's parent or guardian, and/or the school staff member.

Electronic communication and recording device (ECRD) includes any device with the capability to audio or video record or is capable of receiving or transmitting any type of communication between persons. An ECRD includes, but is not limited to cameras, cell phones, laptop computers and any other device that allows a person to record/transmit, sound, video, still images, text, or other information.

A pupil is not permitted to have or use an ECRD on school grounds during the school day or when the pupil is participating in a curricular or school-sponsored co-curricular activity. An ECRD used in violation of this Policy will be confiscated by a school staff member or Principal or designee and the pupil will be subject to appropriate disciplinary action.

For complete information please refer to BOE Policy/Regulation 5516

DISTRICT EXPECTATIONS FOR STUDENT CONDUCT

The Vernon Township Public Schools recognize that rapid societal changes have impacted upon the traditional school and its approach to instruction and discipline. One constant factor in the midst of society's changes has been the district's goal of providing a pleasant, safe and challenging learning environment for every Vernon Township student. The home and school have a shared responsibility in achieving this goal.

Every school district has the right and responsibility to establish standards for acceptable student behavior within the school setting, and every student has the potential for choosing appropriate behavior and for becoming a responsible citizen of his/her school community regardless of background or current level of ability. To assist students and parents, we list below this district's behavioral expectations for all students in grade K-12.

We expect:

- that students will demonstrate an attitude of respect, courtesy, and kindness toward all;
- that students will not use inappropriate, vulgar, and abusive language;
- that students will not bully, intimidate, threaten or harass others;
- that students will not possess, use, or abuse dangerous and/or illegal substances;
- that students will resolve conflicts without the use of weapons, violence, and/or physical means;
- that students will come to school in clothing that is neither offensive, disruptive nor distracting within the school setting;
- that students will assist in maintaining a clean and beautiful school environment, free from litter, graffiti, and vandalism.

Since we expect each student to behave appropriately and to be a responsible and productive citizen of our school community, age appropriate consequences will be applied at each school for those students who are uncooperative and/or noncompliant.

STUDENT CONDUCT

All students should exemplify good conduct in the areas of manners, politeness, and courtesy as well as good citizenship. This conduct should carry over in the presence of a substitute teacher. It is our goal to help students to develop their own self-control through adherence to the district statement of expected student behavior and sections on school rules and policies located throughout this handbook. Students who are not in good standing academically, or who are under disciplinary sanction are subject to the loss of privilege to participate in after school activities, including intramural and/or interscholastic sports, school trips, eighth grade dance, yearbook signing party, and other events. A warning/conference, lunch detention, after-school detention, in-school suspension, or out-of-school suspension may be assigned as a consequence for inappropriate behavior according to the levels listed below and at the discretion of the administration.

For complete information please refer to BOE Policy/Regulation 5600

Varying Factors for Determining the level of infraction and significance of misconduct and issuing of appropriate Consequences

- Age, developmental and maturity levels of the parties involved;
- Degrees of harm;
- Surrounding circumstances;
- Nature and severity of the behavior(s);
- Incidences of past or continuing patterns of behavior;
- Relationships between the parties involved; and
- Context in which the alleged incidents occurred.

INAPPROPRIATE BEHAVIORS

<p><u>Levels I To II.</u></p> <ol style="list-style-type: none"> 1. Disruption on School Bus 2. Verbal confrontation between students 3. Verbal confrontation with teacher, bus driver, staff member or administrator 4. Inappropriate language/behavior 5. Inappropriate display of affection 6. Skateboards/scooters 7. Cell Phones 8. Use of audio/video/Smart devices, iPads, iPods, headphones, earbuds/AirPods, laser pointers. 9. Reporting late to class 10. Dishonesty 11. Willful disobedience 12. Horseplay/clowning/tomfoolery 13. Dress code violation (incl. hats, hoods and sunglasses) 	<p><u>Levels III To IV.</u></p> <ol style="list-style-type: none"> 1. Unauthorized absence from detention 2. Leaving school building without permission 3. Truancy 4. Vandalism 5. Misconduct in after-school detention 6. Forgery 7. Use or possession of unauthorized/unapproved substance(s). 8. Smoking/Vaping: Use or possession of: Any vaping device/Juul/e-cigarette, nicotine, e-liquids, tobacco/cigarettes or related paraphernalia 9. Threatening actions, gestures or words 10. Physical conflict 11. Taking/sharing/posting/sending inappropriate texts/pictures/videos 12. Racial/Bias remark 13. Unwelcomed physical contact
<p><u>Levels II To III.</u></p> <ol style="list-style-type: none"> 1. Misconduct in assembly, cafeteria, class, study hall, hall, recess or on the bus 2. Unauthorized absence from class or study hall 3. Leaving class without permission 4. Being in an unassigned or unauthorized area 5. Obscene/Offensive language and/or gesture 6. Plagiarism/Academic Dishonesty/Cheating 7. Failure to comply/insubordination/willful disobedience (Teacher) 8. Racial/Bias Remark 9. Harassment, Intimidation, Bullying 10. Misconduct during fire/emergency drill 11. Misconduct in lunch detention 12. Disrespect/Disruptive 13. Stealing/Theft 14. Possession/use of stink bomb 	<p><u>Level V.</u></p> <ol style="list-style-type: none"> 1. Misconduct in in-school suspension 2. Profanity directed at a faculty/staff member 3. Fighting 4. Pantsing 5. Possession and/or use of drugs/alcohol 6. Possession and/or use of a weapon 7. Possession and/or use of a replica weapon, fireworks, lighter or contraband 8. Theft to include extortion 9. Teacher Assault 10. False alarm/bomb threat 11. Failure to comply/insubordination/willful disobedience (Administration) 12. Terroristic threat

LEVEL OF CONSEQUENCE

Minimum Action	Maximum Action
I. Restorative Practices/Peer Mediation/Reflective Conversations/Warning	I. Restorative Practices/Peer Mediation/Reflective Conversations/Warning
II. After-school detention with Parent/Guardian contact	II. In-school suspension with Parent/Guardian contact
III. In-school suspension with Parent/Guardian contact	III. In-school suspension, restitution if appropriate with Parent/Guardian contact
IV. In-school suspension with Parent/Guardian contact	IV. Out-of-school suspension with Parent/ Guardian contact and police report if appropriate.
V. Out-of-school suspension with Parent/Guardian contact	V. Out-of-school suspension with Parent/Guardian contact and police report if appropriate.

Lunch Detention

Students are assigned lunch detention for certain minor infractions of school rules.

After-School Detention

If a student demonstrates disruptive or inappropriate behavior, that student may be assigned an after-school detention at the discretion of an administrator. The administrator assigning the detention will notify parents/guardians of the behavior and the action taken. Record of the behavior, notification, and the actions taken will be noted in the student's discipline record. Students assigned to detention are to come prepared with schoolwork and/or appropriate reading materials to make productive use of their time. Students may be assigned additional consequences for inappropriate behavior during an after-school detention.

In-School Suspension

Students assigned to in-school suspension will be supervised by faculty members while completing assigned work and a Restorative Practice Reflection Packet. Uncooperative students are subject to further disciplinary action. Students who are in In-School Suspension for the day will eat lunch in the In-School Suspension Room and will follow all posted rules. Students will have the opportunity to meet with their counselor or case manager as a Restorative Practice.

Out-of-School Suspension

During an out-of-school suspension students must remain off school property, away from bus stops, and may neither participate nor attend any school function during the period of suspension. In all cases of suspension, the School Counseling department will be involved, and at the discretion of the Administration, the Child Study Team may also be involved. If suspension is necessary, the length and type of suspension will be determined by the administration, in accordance with Board of

Education Policy and state law. In certain situations, where NJ law has been violated, the student may be responsible to the appropriate legal authorities. Upon return to school, students will have the opportunity to meet with their counselor or case manager as a Restorative Practice.

**All Code of Conduct violations are addressed through progressive disciplinary practices.*

THREATS OF VIOLENCE

Students may not verbally, non-verbally or physically threaten to harm other students or adults or indicate their intention or desire to harm. Students may not threaten violence verbally, non-verbally or in writing toward an individual, the school or the district, such as bomb threats, threats of property destruction, etc. All threats will be taken seriously. Any student or staff member who becomes aware of a student(s) threatening harm must report this information immediately to the principal or assistant principal. The principal or assistant principal will:

1. Notify the student's school counselor
2. Notify the student's parents/guardians.
3. Depending on the type of threat made and the seriousness of the situation the following may occur:
 - a) Discipline the student; and/or
 - b) Notify the School Resource Officer. If the School Resource Officer is unavailable, a request should be made for a patrol officer. If appropriate, charges will be filed; and/or
 - c) Require a risk-assessment evaluation to be completed by a social worker, psychologist, or psychiatrist. The student will remain out of school until the evaluation is completed.

Threats via e-mail, instant messenger and/or verbal or written messages will not be tolerated at Glen Meadow Middle School and are taken seriously. Students who engage in this type of activity can expect school consequences as well as potential legal consequences when deemed appropriate by the administration.

Should a student use or threaten to use a weapon, police will be contacted and parents will be notified. The student will be suspended from school and all appropriate charges will be filed with the police. In addition, the school reserves the right to determine an alternate learning placement, recommend a counseling program and/or pursue expulsion. In all cases, Board of Education policies and regulations (5600, 5610, 5611 and 8467) will be followed.

REPORTING VIOLENCE AND VANDALISM

The Board of Education deplors any act of violence on person or property committed on school premises and authorizes the school principal to take prompt, appropriate action whenever such violence occurs.

An employee of this district must report his or her knowledge of any act of violence committed by any person on school premises or on the person or property of any pupil in the course of travel to and from school. An employee who observes such an act or who has been reliably informed of such an act by a participant or victim shall file a report describing that act with the school principal.

The school principal shall forward the report to the Superintendent and shall notify the Superintendent of any action taken regarding the incident.

The Superintendent shall report at the next regular meeting of the Board of Education acts of violence and vandalism. The Superintendent shall report annually to the Board at a public meeting the State Department of Education report on all acts of violence and vandalism. No employee of this district shall be disciplined or discriminated against as a consequence of having reported an act of violence pursuant to law and this policy. N.J.S.A. 18A:17-46 et seq.

WEAPONS

Weapons of any type regardless of intent are not permitted on school property or at school endorsed functions. Where there exists reasonable suspicion to believe a student is in violation of this policy, the principal or his/her designee and the school nurse will be informed. Under all circumstances, Board of Education policy provides the framework within which school officials shall function.

A weapon is any item that is designed to inflict injury or harm and/or any item a person could use that is not normally intended to inflict injury or harm but could become a weapon in certain circumstances. This includes but is not limited to any type of firearm, live ammunition, explosive device, incendiary device, knife, blade, brass knuckles, club, blackjack or any other dangerous instrument. This also includes imitation firearms or any object or device reasonably capable of being mistaken for a firearm or other weapon. These items are not to be brought to school.

When a student is found to be in possession of a weapon, the administration will confiscate the weapon or seek the aid of the police in confiscating the weapon and parents/guardians will be notified. In addition, the student shall be suspended from school and the administration will file all appropriate charges with the police.

For complete information please refer to Policy/Regulation 8467

REMOVAL OF PUPILS FROM REGULAR EDUCATION PROGRAM FOR WEAPONS/FIREARMS VIOLATIONS

The Board of Education is committed to providing a safe school environment to all pupils attending the public schools. To provide this safe learning environment, the Board of Education will implement the Safe Schools Initiative Act - Chapters 127 and 128, The Zero Tolerance for Guns Act. The act provides for immediate removal of a pupil found to be in possession of a firearm, committing a crime with a firearm or assaulting a member of the school community with a weapon other than a firearm.

For complete information please refer to Policy/Regulation 5611

FIRE DRILLS & SPECIAL DRILLS

The law requires that fire drills and other safety drills be conducted periodically. These drills are important and students are expected to give them serious consideration.

Instructions for evacuating the building are posted in each room. Students are expected to give their attention to their teacher, proceed in a quiet and orderly manner and remain with their teacher and classmates during the entire drill. Parents/Guardians and students are reminded that false alarms and tampering with fire protection equipment are actions which are punishable by law.

Vernon Township Public Schools have in place prevention, intervention, and post-intervention plans to deal with issues of school safety at all schools. These plans have been developed in coordination with local, county and state officials. In all cases, the safety of the students is paramount. Periodically throughout the year, drills will be held at each location to simulate a building evacuation and lockdown.

In the event of a real emergency, parents/guardians will be notified via the district alert system and through local radio station announcements. Parents/Guardians should refrain from coming to the school during a declared emergency, as there will be no access to the school. The presence of non-emergency persons could hinder the efforts of the first responders at the scene of the emergency. In addition, students will not be released to parents/guardians until law enforcement officials clear the scene of danger.

Parents/Guardians need to discuss and emphasize with their children the importance of reporting suspicious conversations, actions, or Internet activities that may indicate a potential for violence or to disrupt a school building. It is necessary in these situations to notify a building administrator.

STUDENT LOCKERS

Each student is provided with a locker to store his/her books and articles of clothing. These lockers are the property of the Vernon Township Board of Education and therefore, subject to periodic unannounced inspection by the building administration during the course of the school year. Students are also provided with a small gym locker with a built-in lock for gym clothes. All corridor lockers have built-in locks and are automatically locked when the door is closed.

Lockers are to be closed, clean, and the lock should be free from obstruction at all times. Students are **not** to pre-set lockers to open automatically. If this occurs, students will be subject to disciplinary action. It is very important to keep these lockers locked at all times and not to give your combination to anyone. Your locker is a valuable item and should be treated as such. Remember, if you lose anything from these lockers, you are responsible and will be expected to pay for any lost school property. Book bags and backpacks are to be left in the locker during the school day, as they become obstacles to safe movement within our hallways and classrooms.

Lockers should only be utilized at the bell periods. Students **may not** access their lockers during the half periods in order to prevent hallway and class disruptions.

****WE ASK THAT STUDENTS NOT BRING VALUABLES OR EXCESSIVE AMOUNTS OF MONEY TO SCHOOL****

HALL PASSES

Students may not leave a classroom, cafeteria, or assigned area without signing out and having an official GMMS color-coded hall pass. Students not in possession of an official pass, not in the corresponding color-coded zone, or failure to return passes to designated classroom/area will be subject to disciplinary action, which may include forfeiture of their future hall pass privileges.

CAFETERIA

The cafeteria will be supervised by teachers and staff. Appropriate behavior is expected in the cafeteria. No food is to be taken from the cafeteria into any other part of the building unless at the request of and/or under direct teacher supervision. Students who do not abide by the rules of the cafeteria will have cafeteria privileges suspended for a specific time period. The administration will decide the length and time of cafeteria suspensions or lunch detentions.

LUNCH

School lunches are offered to all students. Prices are subject to change and are listed on District Digital Backpack. Payments may be made on your child's account on line via credit card, on the VTSD website under: Parents/Food Service Information/Sodexo Lunch Program/Pay On-line/Mealtime or MyMealtime.com.

In an effort to minimize the amount of outstanding charges to the District, we will be implementing the procedures outlined below. Good nutrition is essential to learning and the Vernon Township School District does not want any child to go hungry in school. Our goal is to serve nutritionally balanced meals to our students at lunch. We encourage all families that qualify to participate in the National School Lunch Free and Reduced Price Meal Program. For those who do not qualify for the program, it is the responsibility of the parent/guardian to see that their children have a lunch prepared at home or money to purchase a lunch at school.

- No ala carte snack purchases will be allowed if any charge money is owed.
- All negative balances owed notices will be sent home **monthly** from the cafeteria
- Verbal reminders will be made **daily** from the cashiers
- For your convenience Mealtime online payment system has an e-mail low balance notification system.

Families may apply for free/reduced meals at any time during the school year. Applications are available on the VTSD website under: Parents/Food Service Information/Free and Reduced Lunch Forms.

For complete information please refer to BOE Policy 8500

VERNON TOWNSHIP



Sodexo School Services 2022-2023



Use MyMealtime.com to deposit funds into your child's meal account

Buy a complete lunch and SAVE!

Student Prices

Paid Pattern Lunch ~ HS	\$3.25
Paid Pattern Lunch ~ MS	\$3.00
Paid Pattern Lunch Elementary	\$2.75
Reduced Pattern Lunch	\$0.00
Entrée/Sandwich a la carte HS	\$3.00
Entrée/Sandwich a la carte MS	\$2.75
Entrée/Sandwich a la carte ELEM	\$2.50
Premium Lunch ~ HS	\$4.00

Second Portion Deal

All Second Protein Entrees purchased with a Pattern Meal may be purchased at a discounted price of:

Elementary School	\$1.75
Middle School	\$2.00
High School	\$2.35

Adult Prices

Adult Pattern Lunch	\$3.85
Salad Pattern Lunch	\$3.85
Premium Lunch	\$4.75
Sandwich or Entrée A La Carte	\$3.25

BREAKFAST

Elementary Pattern Breakfast	\$1.60
MS School Breakfast	\$1.70
High School Breakfast	\$1.80
Reduced Pattern Breakfast	\$0.00

A La Carte

Cheese Stick	\$0.50
Fresh Fruit	\$1.00
Vegetable on Menu	\$1.00
Cream Cheese	\$0.50
Whole Grain Muffin	\$1.00
Bagel	\$1.50
Veggie sticks and dip	\$1.00
Soup Bowl	\$2.00
Yogurt 4oz/6oz	\$.85/\$1.00
Yogurt Parfait	\$2.50
Side Salad	\$1.50
Fun Size Chips	\$0.50
Welch's Fruit Snacks	\$1.00
Assorted Baked Chips	\$1.00
Fresh Baked Cookie	\$0.65
Reduced Fat Ice cream	\$2.00
Smart Food Popcorn	\$1.00
Hot Pretzel	\$1.00

A La Carte Beverages

Assorted Juice 12 oz can	\$1.50
Bottled Water 8 oz/16.9 oz	\$.85/\$1.00
Coffee or Tea	\$1.25
Dasani Sparkling Water	\$1.50
Dasani Water - All 20 oz.	\$1.50
Flavored Coffee 12oz.	\$1.50
100% Fruit Juice Slush	\$1.00
Vitamin Water	\$2.00
Milk	\$0.60
100% Fruit Juice 4 oz.	\$0.60
Minute Made Juice-10 oz.	\$1.75



TEXTBOOKS

Students are assigned textbooks and paperback books at the beginning of the school year. Although the books remain the property of the Board of Education, the student is responsible for their care. All textbooks are to be covered as soon as possible to protect them from undue wear and destruction; fines will be assessed as necessary. Students will be required to pay for all damages or lost materials.

- **Lost books**.....Replacement cost is charged for books that are new or under two years old; the cost is then reduced by 5% for each additional year the books have been used.
- **Paperbacks**..... **New** - original cost; **Used** - \$2.00
- **Writing on Pages**.....\$5.00 for the entire book
- **Torn Pages**.....\$5.50 for the entire book
- **Bent Covers**.....\$5.00 for the entire book
- **Broken Bindings**.....\$8.00 for the entire book

If a book is damaged in such a way that it is unusable, follow the “lost book” fines listed.

Lost and damaged books should be reported to the teacher immediately.

CHROMEBOOKS

Students are assigned chromebooks at the beginning of the school year. Although the computers remain the property of the Board of Education, the student is responsible for their care. All chromebooks are covered to protect them from undue wear and destruction. VTSD will provide a basic protective sleeve or cover depending on the laptop style. Students will be required to pay for all damages to their chromebooks if determined damage was intentional, malicious, an act of vandalism or becomes a repeated occurrence. Fines will be assessed as necessary, based on the pro-rated amount determined by the Director of Technology, Mr. Matt Shea.

The Board of Education and Technology Committee have decided not to charge a Chromebook Insurance fee. The district will perform the first Chromebook repair at no cost unless the damage is deemed intentional or blatant vandalism. Any additional damage to the device beyond normal wear and tear will result in the district billing the family for necessary repairs.

ACCEPTABLE USE OF COMPUTER NETWORKS/COMPUTERS AND USE OF THE INTERNET

The school district provides computer equipment, computer services, and internet access to its pupils and staff for educational purposes only. The purpose of providing technology resources is to improve learning and teaching through research, teacher training, collaboration, dissemination and use of global communication resources. Pupils are responsible for good behavior on computer networks/computers just as they are in classroom or a school hallway. Policy/Regulation 2361 pertains to Acceptable Use of Computer Network/Computers and use of the Internet.

The policy states that behaviors including, but not limited to the following are prohibited:

1. Sending or displaying offensive messages or pictures
2. Using obscene language
3. Harassing, insulting, or attacking others
4. Damaging computers, computer systems or computer networks/computers
5. Violating copyright laws
6. Using another's password
7. Trespassing in another's folders, work or files
8. Wasting limited resources, such as excessive use of printers and excessive use of paper
9. Employing the network/computers for commercial purposes
10. Engaging in other activities that do not advance the educational purposes for which computer network/computers are provided.

Students who violate acceptable use of computer networks/computers and the use of the Internet shall be subject to consequences for violations under school and district discipline guidelines

For complete information please refer to BOE Policy/Regulation 2361

SOCIAL NETWORKING INTERNET SITES

While the administration realizes that students want to be part of social networking sites, we strongly urge parents/guardians to know their child's password and monitor these sites to ensure that inappropriate comments and language are not being used. Any inappropriate behavior exhibited by students on any social networking site that impacts the educational process and is brought to the attention of the school administration will be subject to the school discipline code.

STUDENTS TRANSFERRING OUT OF DISTRICT

When transferring a student out of our school, a parent/guardian should notify the School Counseling Department as soon as possible so that the necessary paperwork, transfer card and health records may be prepared prior to the student's date of transfer. *A parent/guardian must come to school to sign the student out and to obtain these papers.*

WORKING PAPERS

Working papers are issued by the School Counseling office. **No student under the age of 18 should begin working without working papers.** A minimum of five days should be set aside to obtain completed papers. Students may pick up working papers provided they are over fourteen and have a promise of employment.

The following sections must be completed as follows:

- (1) NAME OF MINOR/ETC. - completed by the school.
- (2) SCHOOL RECORD AND SECTION B - completed at the school you are attending.
- (3) PROMISE OF EMPLOYMENT AND SECTION F - completed by employer with parent/guardian's signatures.
- (4) PHYSICIAN'S CERTIFICATE - completed by school physician, school nurse practitioner, or your own physician.
- (5) PROOF OF AGE - you must supply a birth certificate, or baptismal certificate, or passport (NO DRIVER'S LICENSES).

The remainder of the form is to be completed by the School Counseling office.

THE SCHOOL AND COMMUNITY ASSOCIATION (SCA)

Membership in the Glen Meadow School and Community Association (SCA) is open to any parent/guardian. Please refer to the calendar on the website for meeting dates. If you are unable to attend meetings and wish to assist in any manner, please call the school and your name will be forwarded to the appropriate chairperson. We encourage all parents/guardians to become actively involved in the SCA. You may email the SCA at gmms.sca@gmail.com

The officers for the 2022-2023 school year are:

President – **Katrine Lalley**
Vice President – **Holly Hoffmann**
Corresponding Secretary – **Clarissa Piper**
Treasurer – **Kimberly White**
Recording Secretary – **Sophia Contreni**

RELIGION IN SCHOOLS

School officials will be neutral in their treatment of religion in the school district, showing neither favoritism toward nor hostility against religious expression.

The Board believes that the contributions that religion has made to the advancement of civilization is essential to the thorough education of young people. To that end, the curriculum may be developed to include, as appropriate to the various ages and attainments of the pupils, instruction about the religions of the world. The Board directs that teaching staff members be neutral in their approach and avoid advancing or inhibiting religion in any way.

Pupils should receive unbiased instruction in the schools so that they may privately accept or reject the knowledge so gained in accordance with their own religious tenets.

For complete information please refer to BOE Policy 2270

RANDOM DRUG TESTING

Random Drug Testing is offered on a voluntary basis for grades 7 and 8. The purpose of Random Drug testing is preventative. The sole purpose of the program is to identify those students who are at risk and to get them the professional assistance they require. At no time may the results of such testing be made public and it may not be shared with law enforcement or school administrators. Students must submit a *Consent to Test* form in order to participate in the Random Drug Testing Program. The Consent to test form is good for one calendar year. Random Drug testing is a powerful parent tool and you are encouraged to take advantage of this program. There is no cost for testing.

For complete information please refer to Policy/Regulation 5530.2

SMOKING/TOBACCO PRODUCTS/VAPING

Smoking or possession of cigarettes, chewing tobacco, e-cigarettes, e-liquids, vaping devices or paraphernalia ARE NOT permitted on school buses, at bus stops, on school grounds, in school buildings, or at school sponsored events.

For the purposes of this policy, “smoking” means the burning of, inhaling from, or exhaling smoke from, or the possession of a lighted cigar, cigarette, pipe or any other matter or substance which contains tobacco or any other matter that can be smoked including and the use of smokeless tobacco and snuff or the inhaling or exhaling of smoke or vapor from an electronic smoking device.

For the purpose of this policy, “electronic smoking device” means an electronic device that can be used to deliver nicotine or other substances to the person inhaling from the device, including, but not limited to, an electronic cigarette, cigar, cigarillo, pipe, or any cartridge or other component of the device or related product pursuant to N.J.S.A. 2A:170-51.4.

“Due to the increasing popularity of electronic cigarettes and the ability to use electronic cigarettes to vaporize alcohol and illegal drugs, electronic cigarettes have been classified as drug paraphernalia in accordance with this substance abuse policy. Any student found in possession of an electronic cigarette will be subject to mandatory drug/alcohol testing in addition to school discipline.”

For the continued safety of our students, and because of the unknown ingredients in vapes, and the potential for students to not only have nicotine but illegal drugs in them, ALL offenses involving use/possession of vaping devices/paraphernalia will include a mandatory drug screen and procedures stipulated Policy/Regulation 5530.

Refusal or failure by a parent to comply with the provisions of VTSD Policy 5530, N.J.S.A. 18A:40A-12 and N.J.A.C. 6A:16-4.3 shall be treated as a policy violation of the Compulsory Education Act, pursuant to N.J.S.A. 18A:38-25 and 31, and child neglect laws, pursuant to N.J.S.A. 9:6-1 et seq. and N.J.A.C. 6A:16-11 and will result in a report to DCPD.

New Jersey law makes it illegal to sell or offer vape or nicotine products to anyone under the age of 21, therefore tobacco/electronic cigarettes/vaping devices are considered banned items and will be confiscated and not returned.

Upon a positive drug screening, the vaping device/pod will be tested by the Director of Security and will be turned over to the Vernon Police Department if the device/pod contains evidence of illegal drugs.

A person smoking/vaping in an area of an institution providing education or training is subject to fines pursuant to NJSA 26:3D-55 “New Jersey Smoke-Free Air Act”. The board of education recognizes that the use of tobacco/vaping products presents a health hazard that can have serious implications for the smoker and the nonsmoker. Vaping devices and/or electronic cigarettes (“e-cigarettes”) or any other similar device or apparatus that simulates smoking or the use of any tobacco/nicotine products or other substances are prohibited by pupils at any time on school premises, at events sponsored by the board away from school, and on any transportation vehicle supplied by the board.

Use of tobacco/e-liquids/vaping products by students will not be permitted on school buses, school grounds, or in school buildings. A complaint will be filed pursuant to the NJ/Smoke Free Air Act 26:3D-55 and fines stipulated in 26:3D-62b. Consequences/Penalties for students found using/possessing tobacco/vaping products are the following:

POSSESSION/USE OF TOBACCO/VAPING PRODUCTS

First Offense: Counseling session with the Student Counselor/CST, parental notification and parent/student conference with the Assistant Principal AND **one day of in-school suspension**. A mandated medical evaluation/screen (vape/paraphernalia: possession/use) pursuant to NJ statute 18A:40A-12 will be required. A complaint will be filed (use) through the Sussex County Department of Health & Human Services and fines levied as outlined in NJSA 26:3D-62b.

Second Offense: Counseling session with the Student Counselor/CST, parental notification and parent/student conference with the Assistant Principal AND **two days of in-school suspension**. A mandated medical evaluation/screen (vape/paraphernalia: possession/use) pursuant to NJ statute 18A:40A-12 will be required. A complaint will be filed (use) through the Sussex County Department of Health & Human Services and fines levied as outlined in NJSA 26:3D-62b.

Third Offense: Counseling session with the Student Counselor/CST, parental notification and parent/student conference with the Assistant Principal AND **three days of in-school suspension**. A mandated medical evaluation/screen (vape/paraphernalia: possession/use) pursuant to NJ statute 18A:40A-12 will be required. A complaint will be filed (use) through the Sussex County Department of Health & Human Services and fines levied as outlined in NJSA 26:3D-62b.

For complete information please refer to Policy/Regulation 5533 & 5530

SUBSTANCE ABUSE/ ALCOHOL/DRUGS

The Board of Education recognizes that a pupil’s abuse of harmful substances seriously impedes that pupil’s education and threatens the welfare of the entire school community. Accordingly, the Board will establish and maintain a comprehensive substance abuse intervention, prevention, and treatment referral program in the schools of this district.

“Substance” means alcoholic beverages, controlled dangerous substances, including anabolic steroids, as defined at N.J.S.A. 24:21-2 and N.J.S.A. 2C:35-2, any chemical or chemical compound which releases vapors or fumes causing a condition of intoxication, inebriation, excitement, stupefaction, or dulling of the brain or nervous system, including, but not limited to, glue containing a solvent having the property of releasing toxic vapors or fumes as defined at N.J.S.A. 2C:35-10.4 and over-the-counter and prescription medications which are improperly used to cause intoxication, inebriation, excitement, stupefaction, or dulling of the brain or nervous system.

Where there exists reasonable suspicion to believe a student is in violation of this policy, the Principal or his/her designee and the school nurse will be informed. Under all circumstances, the laws of the state of New Jersey and the policies of the Vernon Township Board of Education will provide the framework within which

school officials shall function.

The Board prohibits the use, possession, and/or distribution of alcohol or other drugs on school grounds, including on school buses or at school-sponsored functions according to N.J.S.A. 18A:40A-9, 10, and 11. Unless prescribed by a physician, students enrolled in the Vernon Township Public Schools are forbidden from using, processing, selling, transferring, or being under the influence of drugs, narcotics or alcohol while at school, at a school function, on school property, on any transportation vehicle provided by the board, or otherwise under the jurisdiction of the school.

A pupil who uses, possesses, or distributes a substance, on or off school premises, will be subject to discipline. Discipline will be graded to the severity of the offenses, the nature of the problems and the pupil's needs. Discipline may include suspension or expulsion. The Board may establish consequences for a pupil not following through on the recommendations of an evaluation for alcohol or other drug abuse and related behaviors. The Superintendent and/or designee will notify the appropriate law enforcement agency pursuant to N.J.A.C. 6A:16-6.3(a).

Education and instruction about the nature of alcohol/drugs/substance use and abuse is provided according to the board approved health curriculum. Other resources such as a school counselor, school nurse, child study team, and student assistance counselor are also available as appropriate to the situation

Students suspended for drugs/alcohol will be denied participation in all school-related activities for the remainder of the marking period but not less than one month (20 days).

Under the laws of the State of New Jersey, an adult who knowingly serves, provides, or approves of the consumption of alcoholic beverages to a minor in his home can be liable for any injury or damage the minor may cause due to his intoxicated state. The law is not concerned with whether the adult approves or disapproves of the misuse of alcohol. An adult can be held legally responsible for the conduct of any juvenile that he allows to drink in his home. This includes situations where the juvenile inflicts or causes damage after he has left the adult's house. Any person under the legal age to purchase alcoholic beverages who possesses or consumes any alcoholic beverages in any school is guilty of a disorderly persons offense, and shall be fined accordingly.

Refusal or failure by a parent to comply with the provisions of VTSD Policy 5530, N.J.S.A. 18A:40A-12 and N.J.A.C. 6A:16-4.3 shall be treated as a policy violation of the Compulsory Education Act, pursuant to N.J.S.A. 18A:38-25 and 31, and child neglect laws, pursuant to N.J.S.A. 9:6-1 et seq. and N.J.A.C. 6A:16-11 and will result in a report to DCPD.

For complete information please refer to BOE Policy/Regulation 5530

NEW JERSEY STATUTES ANNOTATED TITLE 18A:40A-12

Whenever it shall appear to any teaching staff member, school nurse or other educational personnel of any public school in this State that a pupil may be under the influence of a controlled dangerous substance as defined in P.L. 1970, chapter 226, section 2 (C. 24:21-2) or any chemical or chemical compound which releases vapor or fumes causing a condition of intoxication, inebriation, excitement, stupefaction, or dulling of the brain or nervous system including but not limited to glue containing a solvent having the property of releasing toxic vapors or fumes, as defined in P.L. 1965, chapter 41, section 1 (C. 2A:170-25.9) taken for purposes other than the treatment of sickness or injury as prescribed or administered by a person duly authorized by law to treat the sick and injured human beings, such teaching staff member, school nurse or other educational personnel shall report the matter as soon as possible to the school nurse or medical inspector, as the case may be and to the principal or, in his absence, to his designee. The principal or his designee, shall immediately notify the parent or guardian and the superintendent of schools, if there be one, or the administrative principal and arrange for an immediate examination of the pupil by a doctor selected by the parent or guardian, or if such doctor

is not immediately available by the medical inspector, if he is available. If such doctor or medical inspector is not immediately available, the pupil shall be taken to the emergency room of the nearest hospital for examination accompanied by a member of the school staff designated by the principal and a parent or guardian of the pupil if available. The pupil shall be examined as soon as possible for the purpose of diagnosing whether or not the pupil is under such influence. Refusal to comply with the recommended medical actions or having a drug/alcohol screen performed more than two hours from departure from the school will be taken as a positive test result and necessitate a full substance abuse evaluation and/or disciplinary action. A written report of said examination shall be furnished within 24 hours by the examining physician to the parent or guardian of the pupil and to the superintendent of schools or administrative principal. If such diagnosis is positive, the pupil shall be returned to his home as soon as possible and appropriate data shall be furnished to the Department of Health pursuant to the "Controlled Dangerous Substances Registry Act of 1970", P.L. 1970, chapter 227 (C.26:2G-17, et seq.). The pupil shall not resume attendance at school until he submits to the principal a written report certifying that he is physically and mentally able to return thereto, which report shall be prepared by his personal physician, the medical inspector or the physician who examined him pursuant to the provisions of this act. The pupil's parent/guardian will be required to schedule a substance abuse evaluation with a Certified Drug and Alcohol Counselor. No legal action or liability can be taken against anyone involved in enacting Statute 18A:40A-12. (18A:40A-13; 18A:40A-14)

Refusal or failure by a parent to comply with the provisions of N.J.S.A. 18A:40A-12 and N.J.A.C. 6A:16-4.3 shall be treated as a policy violation of the Compulsory Education Act, pursuant to N.J.S.A. 18A:38-25 and 31, and child neglect laws, pursuant to N.J.S.A. 9:6-1 et seq. and N.J.A.C. 6A:16-11 and will result in a report to DCPD.

HAZING

The Board of Education believes that hazing activities of any type are inconsistent with the educational process and the Board prohibits all such hazing behavior at any time on school premises, at any school-sponsored function or on any school bus as indicated in Policy 5512. "Hazing" means the performance of any act or the coercion of another to perform any act of initiation into any class, team or organization that causes or creates a substantial risk of causing mental or physical harm. Permission, consent, or assumption of risk by an individual subjected to hazing shall not lessen the prohibitions contained in this policy. All staff members, pupils and school volunteers shall be alert to possible behavior, circumstances, or events that might include hazing. A person who detects hazing and/or planned hazing shall immediately inform the pupil(s) involved of the prohibition against this behavior and/or conduct and direct them to immediately cease all such behavior and/or conduct. All such incidents must be reported to the building principal.

AFFIRMATIVE ACTION

The Vernon Township Board of Education is an equal opportunity employer and adheres to all aspects of affirmative action guidelines. The affirmative action officer for the Vernon Township Public Schools is Mrs. Patricia Ratcliffe-Lee (PO Box 99, Vernon, NJ 07462 (973) 764-2900, ext. 4186). The affirmative action office for Glen Meadow is Mrs. Carol Gonzalez (973) 764-4625. A complete affirmative action/Comprehensive Equity Plan file, which includes our district's policies, plans, procedures, and compliance with all state and federal mandates in regard to affirmative action is available in the school office. Our school district achieves and maintains compliance with all applicable laws, codes, regulations, and guidelines governing equity in education including, but not limited to the following:

Federal Law

- Titles VI and VII of the Civil Rights Act of 1964
- Titles IX of the Education Amendments of 1972
- Section 504 of the Rehabilitation Act of 1973
- The Americans with Disabilities Act of 1990

State Law

- Article I, Paragraph 5 of the New Jersey State Constitution
- N.J.S.A. 18A:36-20, Equality in Educational Programs
- N.J.S.A. 10:5 New Jersey Law Against Discrimination
- New Jersey Administrative Code (N.J.A.C.) 6A:7

- Individuals with Disabilities Education Act (I.D.E.A.) of 1997
- Equal Pay Act of 1973
- N.J.S.A. 18A:35-1, History of the United States and New Jersey
- N.J.S.A. 18A:36-20, Prohibition of Discrimination

If there are any problems or questions dealing with affirmative action, it is important that our school’s affirmative action officer(s) be informed immediately so that a meeting can be arranged for remediation of any situation or problems that may arise. No pupil will be denied access to any educational program or activity based upon race, color, creed, religion, gender or economic status. The following approved board policies pertain to affirmative action and are covered by statute:

Policies/Regulations

- | | |
|---|---|
| 1510 Rights of Persons with Handicaps or Disabilities | 1520 Equal Educational and Employment Opportunities and Avoidance of Harassment by Reason of Gender |
| 1523 Comprehensive Equity Plan | 1530 Equal Employment Opportunities |
| 1550 Affirmative Action Program for Employment and Contract Practices | 2260 Affirmative Action Program for School and Classroom Practices |
| 3362 Sexual Harassment – Professional Employees | 4352 Sexual Harassment – Non-Certified Employees |
| 5512 Harassment, Intimidation, Bullying and Harassment | 5750 Equal Educational Opportunity – Pupils |
| 5751 Sexual Harassment – Pupils | 5755 Equity in Educational Program and Services |

The District has developed a Comprehensive Equity Plan (CEP). Our main objective is to:

- Provide staff development to all interested parents and community members, certified and non-certified staff to inform, identify and resolve problems in the following areas:
 - Student achievement gap
 - Bullying
 - Sexual Harassment
 - Prejudice, bias and stereotyping
 - Diverse learning styles

The New Jersey Comprehensive Equity Plan has been developed and submitted to the NJ Department of Education Office of Specialized Population/Equity and the Sussex County Office of Education.

HARASSMENT, INTIMIDATION, AND BULLYING (HIB)

Pursuant to Policy 5512, the Board of Education prohibits acts of harassment, intimidation, or bullying of a pupil. A safe and civil environment in school is necessary for pupils to learn and achieve high academic standards. Harassment, intimidation, or bullying, like other disruptive or violent behaviors, is conduct that disrupts both a pupil’s ability to learn and a school’s ability to educate its pupils in a safe and disciplined environment. Since pupils learn by example, school administrators, faculty, staff and volunteers should be commended for demonstrating appropriate behavior, treating others with civility and respect, and refusing to tolerate harassment, intimidation, or bullying.

Harassment, intimidation, or bullying means any gesture, written, verbal or physical act or any electronic communication, that takes place on school property, at any school-sponsored function or on a school bus. Electronic communication means communication transmitted by means of an electronic device, including, but not limited to, a telephone, cellular phone, computer, or pager. Any act that is reasonably perceived as being motivated by any actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical or sensory disability or by any other distinguishing characteristic; and that a reasonable person should know, under the circumstances, that the act(s) will have the effect of harming a pupil or damaging

the pupil's property, or placing a pupil in reasonable fear of harm to his/her person or damage to his/her property; or that has the effect of insulting or demeaning any pupil or group of pupils; and creates a hostile educational environment for a pupil by interfering with a pupil's education or by severely or pervasively causing physical or emotional harm to the pupil is considered to be harassment, intimidation or bullying.

The district prohibits active or passive support for acts of harassment, intimidation, or bullying. Pupils are encouraged to support other pupils who walk away from these acts when they see them, constructively attempt to stop them, and report these acts to the Building Principal or designee.

The Board expects pupils to conduct themselves in keeping with their levels of development, maturity and demonstrated capabilities with proper regard for the rights and welfare of other pupils and school staff, the educational purpose underlying all school activities, and the care of school facilities and equipment consistent with the Code of Pupil Conduct.

Policy 5512 and the Code of Pupil Conduct, Policy 5600 shall apply to instances when a school employee is made aware of alleged harassment, intimidation, or bullying occurring off school grounds when the alleged harassment, intimidation, or bullying has substantially disrupted or interfered with the orderly operation of the school or the rights of other pupils; and either, a reasonable person should know, under the circumstances, that the alleged behavior will have the effect of physically or emotionally harming a pupil or damaging the pupil's property, or placing a pupil in reasonable fear of physical or emotional harm to his/her person or damage to his/her property; or the alleged behavior has the effect of insulting or demeaning any pupil or group of pupils; or the alleged behavior creates a hostile educational environment for the pupil by interfering with a pupil's education or by severely or pervasively causing physical or emotional harm to the pupil.

Pupils, parents, and visitors are encouraged to report alleged violations to the Principal on the same day when the individual witnessed or received reliable information regarding any such incident. Pupils, parents, and visitors may report an act of harassment, intimidation, or bullying anonymously. Formal action for violations of the Code of Pupil Conduct may not be taken solely on the basis of an anonymous report.

The Board believes that standards for pupil behavior must be set cooperatively through interaction among the pupils, parent(s) or legal guardian(s), staff and community members, producing an atmosphere that encourages pupils to grow in self-discipline. The development of this atmosphere requires respect for self and others, as well as for school district and community property on the part of pupils, staff and community members.

Pupils are expected to behave in a way that creates a supportive learning environment. The Board believes the best discipline is self-imposed, and it is the responsibility of staff to use instances of violations of the Code of Pupil Conduct as opportunities to help pupils learn to assume and accept responsibility for their behavior and the consequences of their behavior. Staff members who interact with pupils shall apply best practices designed to prevent pupil conduct problems and foster pupils' abilities to grow in self-discipline.

Consequences and appropriate remedial action for pupils who commit acts of harassment, intimidation, or bullying may range from positive behavioral interventions up to and including suspension or expulsion. Consequences for a pupil who commits an act of harassment, intimidation, or bullying shall be varied and graded according to the nature of the behavior, the developmental age of the pupil and the pupil's history of problem behaviors and performance, and must be consistent with the district's code of pupil conduct. Remedial measures shall be designed to correct the problem behavior, prevent another occurrence of the problem, protect and provide support for the victim of the act, and take corrective action for documented systemic problems related to harassment, intimidation, and bullying.

For complete information please refer to Policy/Regulation 5512, 5512.01 & 5512.02

SEXUAL HARASSMENT

Sexual harassment is a very significant concern of ours. Federal and State laws guarantee that schools are absolutely free of sexual harassment. The Vernon Township Board of Education explicitly forbids any conduct or expression that may be construed as the sexual harassment of a pupil, by another pupil or by an employee of the district.

Any student who *feels* that he/she has been sexually harassed, or any employee who hears or has independent cause to suspect that a pupil has been subjected to sexual harassment, shall promptly notify the building administration, who shall immediately initiate an investigation of the matter and report the findings to the Superintendent.

For complete information please refer to Policy/Regulation 5751

PUPIL RIGHT OF PRIVACY

The Board of Education recognizes that a pupil's right of privacy may not be violated by unreasonable search and seizure and directs that no pupil be searched without reason or in an unreasonable manner.

Teaching staff members are charged with the responsibility of maintaining order and discipline in the schools and of safeguarding the safety and well-being of the pupils in their care. In the discharge of that responsibility, a teaching staff member may search or request the search of the person or property of a pupil as unauthorized by this policy, with or without the pupil's consent, whenever he/she has reasonable grounds to suspect that the search is required to discover evidence of a violation of law or of school rules. The extent of the search will be governed by the seriousness of the alleged infraction, the pupil's age, and the pupil's disciplinary history.

The Board acknowledges the need for the in-school storage of pupils' possessions and shall provide storage places, including desks and lockers, for that purpose. Where locks are provided for such storage places, pupils may lock them against incursion by other pupils. In no storage place provided by the Board shall pupils have such an expectation of privacy as to prevent examination by a school official. Pupils shall be notified at the beginning of each school year that inspections of their lockers, desks, and other storage facilities on school district property may be conducted. The school Principal or designee is directed to conduct, without further notice, the regular inspection of such facilities provided to pupils for the storage of property.

Except as required by exigent circumstances, a request for the search of a pupil or a pupil's private possessions will be directed to Building Administration. Whenever possible, a search will be conducted by administration in the presence of another staff member. Under no circumstances shall any pupil be subjected to a strip search or a body cavity search.

A search prompted by the reasonable belief that the circumstances are exigent and pose an immediate threat, will be conducted by any teaching staff member with as much speed and dispatch as may be required to protect persons and property.

Building Administration shall be responsible for the custody, control, and disposition of any illegal or dangerous substance or object taken from a pupil.

For complete information please refer to Policy/Regulation 5770

PUPIL FUND RAISING

The Board of Education will limit the solicitation of funds by and from the pupils of this district in order to protect pupils from unnecessary pressures and the instructional program from disruption. All fund raising activities must be accompanied by a written warning to students and parent(s) or legal guardian(s) that door-to-door sales without an adult are clearly prohibited and not sanctioned by the Vernon Township Board of Education.

Pupils may solicit and collect money on behalf of approved school organizations on school premises, when that fund raising has been approved by the Principal and off school premises, when that fund raising has been approved by the Principal.

No pupil will be permitted to solicit and collect money on school premises or at a school-sponsored event for his/her benefit.

Fund raising activities cannot interfere with the orderly operation of the instructional program. A class should not be interrupted for the sale of items and no food, candy, soft drinks, or the like may be sold while classes are in session.

For complete information please refer to Policy/Regulation 5830

CIVILITY

The Vernon Township Board of Education members, district administration, and staff will treat parents/guardians and other members of the public with respect and expect the same consideration in return. The district is committed to maintaining orderly educational and administrative processes in keeping schools and administrative offices free from disruptions and preventing unauthorized persons from entering school/district grounds.

For complete information please refer to Policy 9131

PUBLIC COMPLAINTS AND GRIEVANCES

Any person or group having a legitimate interest in the schools of this district may present a request, suggestion, or complaint concerning district personnel, the educational program, instructional or resource materials, or the operations of the district. The Board directs the establishment of procedures for the hearing and settlement of requests and complaints that provide a means for resolving them fairly and impartially, permit appropriate redress, and protect district personnel from unnecessary harassment.

Any misunderstanding or disputes between the public and school district staff should, whenever possible, be settled by direct, informal discussions among the interested parties. It is only when such informal meetings fail to resolve differences that more formal procedures shall be employed. A complaint about a school program or personnel should be addressed to the Building Principal. The Superintendent shall establish procedures for the hearing of requests and complaints.

Any complaint or grievance alleging discrimination on the basis of disability, sex, or age may, but need not follow the steps and levels described in Policy/Regulation 9130. Complainants or grievants alleging discrimination in such areas may file a formal complaint with the appropriate State or Federal agency at any stage of the complaint/grievance process

For complete information please refer to Policy/Regulation 9130

RELEASE OF DIRECTORY INFORMATION

Please be advised that N.J.A.C. 6:3-2(g)6 requires local boards of education to develop policies and procedures which give educational, occupational and military recruiters access to directory information. Local boards are required by N.J.A.C. 6:3-2(d) to notify parents and adult students annually, in writing about this matter and their right in regard to pupil records. Current code language makes provision for parents to request in writing to the chief school administrator that their child's name be omitted from the student information directory; adult students may make that request on their own behalf.

SCHOOL INTEGRATED PEST MANAGEMENT

The Vernon Township Board of Education has adopted an Integrated Pest Management (IPM) Policy and has implemented an IPM Plan to comply with this law. IPM is a holistic, preventive approach to managing pests that is explained further in the school's IPM Policy, which is available on request.

All schools in New Jersey are required to have an Integrated Pest Management Coordinator (IPM Coordinator) to oversee all activities related to IPM and pesticide use at the school.

The IPM Coordinator for Vernon Township Board of Education is:

Name of IPM Coordinator: Darryl Storms

Business Phone number: 973-764-2900

Business Address: PO Box 99, 539 Route 515, Vernon, NJ 07462

Material Safety Data Sheet (MSDS) (when one is available), of each pesticide product that may be used on school property are available for review by a parent, guardian, staff member, or student attending the school. Also, the IPM Coordinator is available to parents, guardians, and staff members for information and to discuss comments about IPM activities and pesticide use at the school. A list of products used during the past 12 months is listed below.

As part of a school pest management plan Vernon Township Board of Education may use pesticides to control pests. The United States Environmental Protection Agency (EPA) and the New Jersey Department of Environmental Protection (DEP) register pesticides to determine that the use of a pesticide in accordance with instructions printed on the label does not pose an unreasonable risk to human health and the environment. Nevertheless, the EPA and the DEP cannot guarantee that registered pesticides do not pose any risk to human health, thus unnecessary exposure to pesticides should be avoided. The EPA has issued the statement that where possible, persons who are potentially sensitive, such as pregnant women, infants and children, should avoid unnecessary pesticide exposure.

PRODUCTS USED DURING THE PAST 12 MONTHS:

- a. EcoExempt Jet Wasp & Hornet Killer
- b. Catchmaster Rodent & Insect Glue
- c. DuPont Avion Ant Gel

- d. ExoExempt D. Dust Insecticide
- e. Generation Mini Block – Rodenticide

For complete information please refer to Policy/Regulation 7422

RIGHT TO KNOW

A complete “Right to Know” file is maintained in the Main Office of our school in compliance with NJ state law, which states that any chemical substances utilized by school personnel will be labeled appropriately, including materials ordered and purchased from various companies that supply our school.

AHERA MANAGEMENT PLAN

The Vernon Township Board of Education hereby notifies all parents/guardians, students, employees and staff that the activities required by the Asbestos Hazard Emergency Response Act (AHERA) 40 CFR Part 763.93 have been fulfilled. These requirements include a Three Year Reinspection and Assessment of the asbestos containing materials located within the School District facilities. A copy of the updated AHERA Management Plan document is currently available for review at the Main Office of each school and at the office of the Facilities Supervisor during regular school hours, Monday through Friday.

The AHERA Coordinator for the Vernon Township School District is:

Darryl Storms/Facilities Supervisor
Business Phone Number 973-764-4285
Business Address: 30 Sammis Road, Vernon, NJ 07462

DISTRICT E-MAIL AND WEBSITE

Vernon Township Public Schools maintains a website at www.vtsd.com regarding district and school information. Anyone wishing to contact the district via e-mail can do so at district@vtsd.com. Frequently, we find it appropriate to recognize and honor our students’ achievements, and our website is a good place to do so. Therefore, parents/guardians of all students will receive information from their child’s school regarding their right to withhold permission regarding the posting of personal information and/or photographs on the website. This information can be found on Genesis and is granted or withheld on a yearly basis.